

# Marking Scheme

#1

Question		Marking details	Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
	(a)	Electron drops giving 2 photons (1) (Stimulated by) incoming photon of correct energy / wavelength (1)	2			2		
	(b)	Short lifetime (1) Above ground level <b>OR</b> level above is metastable / long $T$ (1)	2			2		
	(c)	1% lost each round trip (due to transmission) (1) Equilibrium requires 1% gain or WTTE (1) Which is 0.5% each length & Victoria is correct (or similar) (1) <b>Award a maximum of 2 marks -</b> David is correct because large amplification (1) must counteract other losses (1)			3	3		
		<b>Question total</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>0</b>

#2

Question		Marking details	Marks available				Maths	Prac
			AO1	AO2	AO3	Total		
	(a)	<ul style="list-style-type: none"> <li>In 4-level E3 to E2</li> <li>In 3-level E2 to E1</li> <li>Pumping is upward in <b>both</b> diagrams</li> </ul> All 3 correct award 2 marks 1 or 2 correct award 1 mark 0 correct award 0 marks	2			2		
	(b)	E2 is [initially] nearly empty or empties quickly or has a short half-life or lifetime [in 4 level] (1) E1 is [initially] occupied or ground state or full [in 3-level] (1) More pumping needed for 3 level or converse (1) At least 50% of electrons need pumping in 3 level or any pumping produces population inversion in 4 level (1)	1 1	1 1		4		
	(c)	Cannot pump a full energy level or pumping not as effective if level is fuller etc (1) Electrons need to go to next level down [E3 or E2 for population inversion] (1)		2		2		
		<b>Question total</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>0</b>

#3

Question	Marking details		Marks available						
			AO1	AO2	AO3	Total	Maths	Prac	
3	(a)	(i)	Stimulated emission also happens [1] Decreasing the upper population (accept 50% population is greatest possible or equal probability of absorption / dropping) [1]	2			2		
		(ii)	Greater efficiency or requires less energy / small pumping voltage / larger population inversions / less pumping / cheaper and mass produced [1] Don't accept lower current CD / DVD / Blu ray / pointers / laser fusion / anything sensible [1]	2			2		
	(b)		<b>3-level system</b> Pumping E1-E3 E3-E2 quick E2 metastable E2-E1 laser output E1-E2 population inversion  <b>4-level system</b> Pumping E1-E4 E4-E3 quick E3 metastable E3-E2 laser output E2-E3 population inversion E2-E1 quick  <b>Advantages / Disadvantages</b> E1 ground so usually full in 3-level More than 50% pumping required in 3-level E2 normally empty in 4-level Minimum pumping required in 4-level	6			6		
			<b>5-6 marks</b> Comprehensive description of how a 3-level works, how a 4-level works and its advantages. <i>There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.</i>  <b>3-4 marks</b> Comprehensive description of 2 from: how a 3-level works, how a 4-level works and its advantages or limited description of all 3. <i>There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure.</i>  <b>1-2 marks</b> Comprehensive description of 1 from: how a 3-level works, how a 4-level works and its advantages or limited description of 2. <i>There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure.</i>  <b>0 marks</b> No attempt made or no response worthy of credit.						
			<b>Question 3 total</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>0</b>

#4

Question	Marking details		Marks available						
			AO1	AO2	AO3	Total	Maths	Prac	
	(a)	(i)	More electrons in higher energy level [E <sub>2</sub> ] compared to lower energy level [E <sub>1</sub> ]	1			1		
		(ii)	Population inversion ensures stimulated emission [rather than spontaneous emission] (1) Produces 2 photons for 1 incoming photon (1)	2			2		
	(b)		Conversion of eV to J correct (1) Wavelength = $1.00 \times 10^{-5}$ m (1) Wavelength lies in the infra-red (1)	1	1		3	2	
	(c)		Converting $2290 \text{ km}^2$ to $2.29 \times 10^9 \text{ m}^2$ (1) Force on the crater (= pressure $\times$ area <b>ecf</b> ) = $1.38 \times 10^{12}$ [N] (1) Momentum of each molecule calculated = $4 \times 10^{-23}$ [Ns] (1) Momentum change per collision = $8.03 \times 10^{-23}$ [Ns] or realisation that momentum change = initial - (-final) (1) Number of molecules = $1.71 \times 10^{34}$ (1)		5		5	5	
			<b>Question total</b>	<b>5</b>	<b>6</b>	<b>0</b>	<b>11</b>	<b>7</b>	<b>0</b>

#5

Question		Marking details	Marks available				Maths	Prac
			AO1	AO2	AO3	Total		
5	(a)	<p><b>3-level energy system</b>                      E1 – Clearly labelled diagram of 3-level energy system                      E2 – Population inversion mentioned                      E3 – More electrons in higher energy levels than lower                      E4 – Pumping used to achieve more electrons in higher energy level / state                      E5 – One state is metastable or long lived</p> <p><b>2-level energy system</b>                      E6 – Population inversion not possible in 2-level system                      E7 - Reference to absorption (either 2 or 3 level)</p> <p><b>Stimulated Emission</b>                      S0 – Incident photon causes an electron to drop                      S2 – Photon emitted when electron drops                      S3 – Stimulated emission mentioned                      S4 – There are 2 photons instead of 1 photon (coherent)                      S5 – Incident photon of correct energy or frequency or wavelength</p> <p><b>5-6 marks</b>                      9 to 12 points from either E1 to E7 and S0 to S5  <i>There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.</i></p> <p><b>3-4 marks</b>                      5 to 8 points from either E1 to E7 and S0 to S5  <i>There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure.</i></p>	6			6		
		<p><b>1-2 marks</b>                      1 to 4 points from either E1 to E7 and S0 to S5  <i>There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure.</i></p> <p><b>0 marks</b>                      No attempt made or no response worthy of credit.</p>						
	(b) (i)	Substituting for wavelength into $E = \frac{hc}{\lambda}$ (1) Energy of photon = $3.14 \times 10^{-19}$ J unit mark(1)	1	1		2	2	
	(ii)	Number of photons per second = $\frac{1 \times 10^{-3}}{3.14 \times 10^{-19}} = 3.18 \times 10^{15} \text{ s}^{-1}$ (ecf on value of energy of photon) (1) Number of incident photons per second = $3.18 \times 10^{15} \times 500$ (1) Answer = $1.6 \times 10^{18}$ (1) ecf power 10		3		3	3	
		<b>Question 5 total</b>	<b>7</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>5</b>	<b>0</b>

#6

Question		Marking details	Marks available					
			AO1	AO2	AO3	Total	Maths	Prac
4	(a)	{Multiple passes of beam / reflection / keeps most of the light} for more amplification / stimulated emission or <u>increased</u> collimation (1) Some light (1%) transmitted by 99% mirror (1)	2			2		
	(b)	Increase of stimulated emission (1) Compared with absorption (1) [Exponential] increase in intensity or amplification or more power] (1)  NB Stimulated emission > absorption → 2 marks	3			3		
	(c) (i)	Energy of photon = $1.89 \times 10^{-19}$ [J] seen or implied (1) $\frac{2 \times 10^{15}}{1.89 \times 10^{-19}}$ seen or implied ( $1.056 \times 10^{34}$ ) (1) [no e.c.f.]		2		2	2	
	(ii)	$p = \frac{6.63 \times 10^{-34}}{1.05 \times 10^{-6}}$ [kg m s <sup>-1</sup> ] seen or implied [= $6.314 \times 10^{-28}$ N s]		1		1	1	
	(iii)	$1.06 \times 10^{34} \times 6.31 \times 10^{-28}$ [N] seen or implied (1) 2 × due to reflection stated (1) [→ $1.33 \times 10^7$ N] [Using the 'show that' figures → $1.2 \times 10^7$ N]		2		2	1	
	(iv)	$E = \frac{\text{stress}}{\text{strain}}$ used (1) [or by implication] Stress = $\frac{F}{A}$ used (1) [or by implication] Answer = 0.0083 or 0.011 (or 0.0105) seen (depends on (iii) but check) (1) [0.83% ✓]	1 1	1		3	3	
		<b>Question 4 total</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>13</b>	<b>7</b>	<b>0</b>