

1)

- (a) (i) F/A B1
- (ii) $\Delta L/L$ B1
- (iii) $FL/A.\Delta L$ B1 [3]
- (b) (i) $\Delta L = 0.012 \times 0.62 \times 350$ M2
 $= 2.6 \text{ mm}$ A0 [2]
- (ii) $2.0 \times 10^{11} = (F \times 0.62)/(7.9 \times 10^{-7} \times 2.6 \times 10^{-3})$ C1
 $F = 660 \text{ N}$ A1 [2]
- (iii) *either* stress when cold = $660/(7.9 \times 10^{-7}) = 840 \text{ MPa}$
or tension at uts = 198 N M1
either this is greater than the ultimate tensile stress
or tension at uts is less then tension in (ii) A1
the wire will snap A1 [3]

(Allow possibility for the two 'A' marks to be scored as long as some quantitative answer – even if incorrect – has been given for the 'M' mark)

2)

- (a) (i) ductile B1
- (ii)1 L shown at end of straight line B1
- (ii)2 reciprocal of gradient of straight line region B1 [3]
- (b) (i)1 circumference = $3\pi \text{ cm}$ or arc = $r\theta$ C1
extension = $(6.5/360) \times 3\pi = 1.5 \sin$ (or tan) 6.5 M1
= 0.17 cm A0
- (i)2 strain = extension/length..... C1
= $0.17/250$
= 6.8×10^{-4} A1 [4]
- (ii) stress = force/area C1
= $(6.0 \times 9.8)/(7.9 \times 10^{-7})$ C1
= $7.44 \times 10^7 \text{ Pa}$ A1 [3]

- (iii) Young modulus = stress/strain..... C1
 = $(7.44 \times 10^7)/(6.8 \times 10^{-4})$
 = 1.1×10^{11} Pa A1 [2]
- (iv) remove extra load and see if pointer returns to original position or wire returns to original length B1 [1]

3)

- (a) copper and aluminium (-1 for each error or omission) B2 [2]
- (b) (i) A is brittle
 B is ductile
 C is polymeric (-1 each error or omission) B2 [2]
 (named materials, all correct, allow $\frac{1}{2}$)
- (ii) work done is represented by area under graph C1
 $(\frac{1}{2} \times 2 \times 10^{-3} \times 3) + (2 \times 10^{-3} \times 3.1)$ C1
 work done = 9.2×10^{-3} J (1 s.f. -1) A1 [3]

4)

- (a) (i) stress = F / A C1
 = $25 / (1.7 \times 10^{-6})$
 = 1.47×10^7 Pa(do not allow 1 sig fig) A1
- (ii) stress = $E \times$ strain C1
 $1.47 \times 10^7 = 7.1 \times 10^{10} \times (\Delta l / 1.8)$
 $\Delta l = 0.37$ mm A1 [4]

5)

- (a) brittle B1 [1]
- (b) (i) stress = force/area C1
 $= 60 / (7.9 \times 10^{-7})$
 $= 7.6 \times 10^7 \text{ Pa}$ A1 [2]
- (ii) Young modulus = stress/strain C1
 limiting strain = $0.03/24 (= 1.25 \times 10^{-3})$ C1
 Young modulus = $(7.6 \times 10^7) / (1.25 \times 10^{-3}) = 6.1 \times 10^{10} \text{ Pa}$ A1 [3]
- (iii) energy = $\frac{1}{2} \times 60 \times 3.0 \times 10^{-4}$ C1
 $= 9.0 \times 10^{-3} \text{ J}$ A1 [2]
- (c) If hard, ball does not deform (much) B1
 and either (all) kinetic energy converted to strain energy B1
 If soft, E_k becomes strain energy of ball and window B1
 (no mention of strain energy, max 2 marks)
or impulse for hard ball takes place over shorter time (B1)
 larger force/greater stress (B1) [3]

6)

- (a) metal: crystalline / lattice / atoms in regular pattern B1
 (atoms in regular) pattern that repeats itself (within crystal) B1 [2]
 polymer: long chains of atoms / molecules B1
 chain consists of 'units' that repeat themselves B1 [2]
- (b) (i) e.g. latex is soft / not strong / flows / ductile B1
 elastic limit easily exceeded B1 [2]
 (allow any two sensible comments, 1 each)
- (ii) more solid / does not flow / stronger / higher ultimate tensile stress
 more brittle
 elastic limit much higher
 increased toughness
 (any two, 1 each) B2 [2]

7)

- (a) (i) $R = \rho L / A$ B1
 (ii) strain = $\Delta L / L$ B1
 either $\Delta R = \rho \Delta L / A$ or $R \propto L$ with ρ and A constant B1
 dividing, $\Delta R / R = \Delta L / L$ A0 [3]
- (b) Young modulus = stress / strain C1
 strain = $72.0 / (1.20 \times 10^{-7} \times 2.10 \times 10^{11})$ C1
 $= 2.86 \times 10^{-3}$ (allow 1/350) A1
 $\Delta R = 2.86 \times 10^{-3} \times 4.17 = 1.19 \times 10^{-2} \Omega$ A1
 answer given to 3 sig. fig B1 [5]

8)

- (a) brittle B1 [1]
- (b) Young modulus = stress / strain C1
 $= (9.5 \times 10^8) / 0.013$
 $= 7.3 \times 10^{10} \text{ Pa (allow } \pm 0.1 \times 10^{10} \text{ Pa)}$ A1 [2]
- (c) stress = force / area C1
 (minimum) area = $(1.9 \times 10^3) / (9.5 \times 10^8)$
 $= 2.0 \times 10^{-6} \text{ m}^2$ C1
 (max) area of cross-section = $(3.2 - 2.0) \times 10^{-6}$
 $= 1.2 \times 10^{-6} \text{ m}^2$ A1 [3]
- (d) when bent, 'top' and 'bottom' edges have different extensions M1
 with thick rod, difference is greater (than with a thin rod) A1
 so breaks with less bending A0 [2]

9)

- (a) (i) 1. stress = force / (cross-sectional) area B1 [1]
 2. strain = extension / original length B1 [1]
 3. Young modulus = stress / strain B1 [1]
(ratios must be clear in each answer)
- (ii) either fluids cannot be deformed in one direction / cannot be stretched
 or fluids can only have volume change
 or no fixed shape B1 [1]