

Name: \_\_\_\_\_

Light and Optics

Mark Scheme

**Date:**

**Time:**

**Total marks available:**

**Total marks achieved:** \_\_\_\_\_

## **Mark Scheme**

Q1.

Question Number	Answer	Additional guidance	Mark
	<p>an explanation linking:</p> <p>(the colours have) different wavelengths (1)</p> <p>different wavelengths / colours travel at different speeds (1)</p> <p>so refract by different amounts (1)</p>	<p>allow the word frequencies for wavelengths</p> <p>for refract allow bend/change direction/follow different path</p>	<p><b>(3)</b></p> <p>AO 2 1</p>

Q2.


Question Number	Answer	Additional guidance	Mark
	<p>a description to include:</p> <ul style="list-style-type: none"> <li>• longitudinal – (vibrations) parallel to (direction of travel) (1)</li> <li>• transverse – (vibrations) at right angles to (direction of travel) (1)</li> <li>• (connection between) direction of travel with (direction of) vibrations (1)</li> </ul>	<p>back and forth (oscillations)/ compressions or rarefactions</p> <p>up and down (oscillations)</p>	<p><b>(3)</b></p> <p>AO 1 1</p>

Q3.

Question Number	Answer	Acceptable answers	Mark		
(i)	<b>B</b> <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td style="padding: 2px;">either real or virtual</td> <td style="padding: 2px;">either magnified or diminished</td> </tr> </table>	either real or virtual	either magnified or diminished		(1)
either real or virtual	either magnified or diminished				

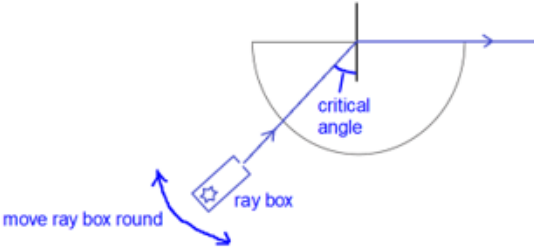
Question Number	Answer	Acceptable answers	Mark
(ii)	A description including:-  Effect of change in shape (1)  AND  Gives greater/ larger power (1)  The second mark is dependent on the first	greater refraction/ more bending (of light) greater curvature / fatter / more curved/ thicker lens shorter focal length / shorter f  Or reverse argument  Credit clear labelled diagrams that show this difference.	(2)

Q4.

Question Number	Answer	Mark
(i)	 <p><input type="checkbox"/> B</p> <p><b>The only correct answer is B</b></p> <p><b>A</b> is not correct because it has a smaller power than B</p> <p><b>C</b> is not correct because it is a diverging lens</p> <p><b>D</b> is not correct because it is a diverging lens</p>	(1)

Question Number	Answer	Additional guidance	Mark
(ii)	rearrangement and substitution (1) $\frac{1}{5}$  unit conversion and evaluation (1)  20 (cm)	award full marks for the correct answer without working  accept 0.2 for one mark only	(2)

Q5.

Question Number	Answer	Additional guidance	Mark
	<p>a description to include any <b>four</b> from:</p> <p>shine a ray (of light) into the block (1)</p> <p>into block through the curved face along a radius (1)</p> <p>{change angle / move ray(box)} until {the angle of refraction is 90°/ TIR just occurs} (1)</p> <p><b>measure</b> angle of incidence {when refracted angle is 90° / when TIR just occurs} (1)</p> <p>repeat measurement of critical angle (1)</p>	 <p>The diagram shows a semi-circular block with a flat vertical face on the left and a curved face on the right. A ray box is positioned to the left of the flat face, with a ray of light directed towards the center of the flat face. The ray enters the block and travels along a radius towards the curved surface. At the point where the ray meets the curved surface, a right-angle symbol is drawn between the ray and the tangent to the surface, labeled 'critical angle'. A blue arrow points from the text 'move ray box round' to the ray box. Another blue arrow points from the text 'ray box' to the ray box.</p> <p>credit marking points in the diagram if they are clear</p> <p>allow 'calculate' for 'measure'</p> <p>plot angle i against angle r</p> <p>if light only enters block at straight edge, maximum 1 mark (for MP1)</p>	<p><b>(4)</b></p>

Q6.

Question Number	Answer	Acceptable answers	Mark
<b>(a)</b>	<b>B</b> 20 cm		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
(b) (i)	Substitution $12/(14-12)$ (1)  Evaluation 6.0 (1)	Award full marks for correct with no working  Ignore any units	(2)

Question Number	Answer	Acceptable answers	Mark
(b) (ii)	-12	Negative sign essential	(1)

Question Number	Answer	Acceptable answers	Mark
(b) (iii)	Suggestion to include one of: <ul style="list-style-type: none"> <li>Shows whether it is real or virtual (1)</li> <li>A positive sign for magnification indicates a {real image/inverted image/opposite side of lens to object} (1)</li> </ul>	Allow shows whether it is inverted or upright Allow shows which side of lens image is formed  A negative sign for magnification indicates a {virtual image/upright image/same side of lens as object}  IGNORE simple reference to magnification	(1)

Q7.

Question Number	Answer	Mark
(i)	<b>D</b> refraction <b>is the only correct answer</b> <i>A 'deflection' is an incorrect distracting description</i> <i>B 'incidence' is incorrect, that would be angle X</i> <i>C 'reflection' is incorrect, no reflection being shown in the diagram</i>	(1) AO 1 1

Question Number	Answer	Additional guidance	Mark
(ii)	any pair of coordinates selected from the line (1)  in range $\rightarrow$ 0.6(0) to 0.7(0) (1)	e.g. 20 and (13 or 14) or 10 and (6 or 7) ignore any units given  award full marks for a correct answer without working	(2) AO 2 1

Question Number	Answer	Additional guidance	Mark
(iii)	an explanation linking:  repeat (1)  different angles / more values of X (1)  for larger angles / values of X (1)	allow 'more measurements' / 'repeat experiment' / collect more data     $> 20^\circ$	(3) AO 3 3a

Q8.

Question Number	Answer	Acceptable answers	Mark
(a)(i)	D both real and virtual images		(1)

Question Number	Answer	Acceptable answers	Mark
(a)(ii)	A 8.3 dioptre		(1)

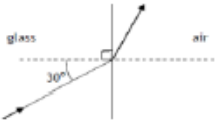
Question Number	Answer	Acceptable answers	Mark
(a)(iii)	Diagram showing  Convex lens, wider at the centre and more curved (1)  shorter focal length identifiable (1)	Lens can be redrawn anywhere on the diagram	(2)

Question Number	Answer	Acceptable answers	Mark
<b>(b)</b>	substitution (1) $1/12 = 1/8.5 + 1/v$	substitution and transposition in any order	<b>(4)</b>
	transposition (1) $(1/v) = 1/12 - 1/8.5$		
	evaluation (1) $(1/v) = -0.034$	0.034, -7/204, 7/204, 0.03, -0.03 (3)	
	Inversion (1) $v = -29(\text{cm})$	Ignore signs until final value of v is given. -29.1(cm) -29.14(cm) Allow answers that can be rounded down to -29(cm)	
		full marks for the correct numerical answer with no working  (-)204/7 or 29(cm) with no working gains 3 marks	

**(Total marks for question = 8 marks)**

Q9.



Question Number	Answer	Acceptable answers	Mark
<b>(a)</b>	B 		<b>(1)</b>

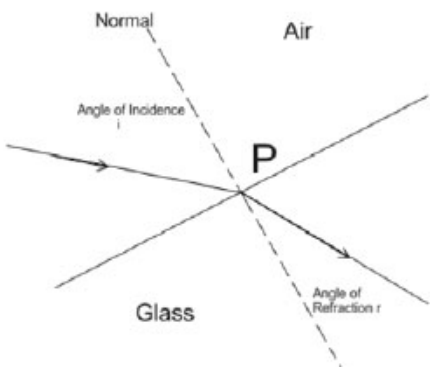
Question Number	Answer	Acceptable answers	Mark
<b>(b)(i)</b>	substitution: (1) $3.2 \times 10^7 = \text{power}/6.3 \times 10^{-6}$ transposition (1) $(\text{power}) = 3.2 \times 10^7 \times 6.3 \times 10^{-6}$ evaluation: (1) 200 (W)	substitution and transposition in any order  ignore powers of 10 until evaluation  202(W) or 201.6(W) or 201(W)  full marks for the correct numerical answer without working	<b>(3)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)(ii)</b>	An explanation linking: EITHER <ul style="list-style-type: none"> <li>no light / energy is lost (1)</li> </ul> OR <ul style="list-style-type: none"> <li>no <u>light</u> is refracted (out) (1)</li> </ul> WITH <ul style="list-style-type: none"> <li>(because) idea of (total) internal reflection (1)</li> </ul>	Ignore references to power  No light / energy escapes  All <u>light</u> stays in (the fibre)  TIR  Accept "All <u>light</u> is internally reflected" for 2 marks	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
(c)	substitute and evaluate $(\sin c) = 1/1.7$  $(\sin c) = 0.59$ (1)  from graph or calculation  $c =$ any value between $34^\circ$ and $38^\circ$ (1)	0.588, 0.58, 0.6          full marks for the correct numerical answer without working	(2)

(Total marks for question = 8 marks)

Q10.

	Answer	Acceptable answers	Mark
(a)(i)	An explanation linking: Angle (of incidence) in glass (1) greater than critical angle / $42^\circ$ (1)	Angle in air cannot be greater than $90^\circ$ for 1 mark  Glass has a higher refractive index than air for 1 mark	(2)
(a)(ii)	  angle $i$ from normal in air (1) angle $r$ from normal in glass (1)	accept for 1 mark          angle $i$ in air <u>and</u> angle $r$ in glass/ <u>both</u> angles measured from normal	(2)
(a)(iii)	<input checked="" type="checkbox"/> C speed decreases		(1)
(b)(i)	An explanation linking any three of the following:  (Optical fibres) bend (1) some fibres carry light to the inside of	Accept suitable labelling on a Diagram	(3)

	the patient (1) some fibres transmit the reflected light (1) light passes up/down fibres by TIR (1) light is reflected inside the patient (1) image is analysed by computer (1)	Image projected on a screen	
<b>(b)(ii)</b>	Either Breaks/blasts/smashes (1) Kidney stones (1) or Energy absorbed (1) to help repair muscle tissue (1) or Use of gel (1) to prevent loss of intensity (1) or	bruising/clots increases blood flow  Allow (1) mark for suitable diagnosis e.g. prenatal scan	<b>(2)</b>

Q11.

Question Number	Answer	Acceptable answers	Mark
<b>(a)</b>	<ul style="list-style-type: none"> <li>below 20 Hz (1)</li> <li>above {20 000 Hz / 20 kHz} (1)</li> </ul> <p>If Hz or kHz is not seen somewhere, the maximum score is 1 mark.</p>	infrasound ultrasound (in either order) (no units needed for the names)	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)(i)</b>	C it is a longitudinal wave travelling faster than an S wave		<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)(ii)</b>	Explanation linking the following:- MP1 refraction /changing speed (1)  MP2 (due to) changing {material/medium /rock type / density} (1)	ignore changes in direction/ bending (in this case)  rock becomes {more / less} {dense / compact}	<b>(2)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)(iii)</b>	<p>Explanation linking the following:-</p> <p>MP1 (S / transverse waves) they cannot travel through liquid (1)</p> <p>MP2 Earth's core is (at least part) {liquid/molten} (1)</p> <p>MP3 (so) (S waves) they cannot travel through core (to other side of Earth) (1)</p>	<p>Check diagram for creditworthy points.</p> <p>they can only travel through solids</p> <p>may be stated in part (ii)</p> <p>(S / transverse waves) they cannot be detected on opposite side of the Earth to (collision site / earthquake)</p>	<b>(3)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(b)(iv)</b>	<p>Suggestion to include any two from:</p> <p>MP1 idea that {kinetic energy/force/ momentum} of meteor might cause the earthquake (1)</p> <p>MP2 (earthquakes happen where) plates slide {past/over/under/away from/against} each other (1)</p> <p>MP3 (plates move) suddenly</p> <p>MP4 (meteor collision) starts seismic waves /P/S (1)</p>	<p>(meteor) it has large amount of kinetic energy</p> <p>(earthquakes happen where) plates collide rub/move for slide</p> <p>(earthquakes happen when) large amount of energy released in / near Earth's surface</p> <p>(plates) jolt/jerk</p> <p>vibrations passing through the Earth</p> <p>condone earthquake waves</p> <p>{kinetic energy/force /momentum} of meteor can cause the plates to slide past each other = 2</p>	<b>(2)</b>

Q12.

Question Number	Answer	Acceptable answers	Mark
		<p>Accept symbols I and f</p> <p>Ignore arrow on image</p>	<b>(2)</b>
<b>(i)</b>	<p>Image, line at right angles to principal axis to where rays cross. Judge by eye (1)</p>		
<b>(ii)</b>	<p>Focal length, distance from where virtual ray crosses principal axis to centre of concave lens. Judge by eye (1)</p>		

Question Number	Answer	Acceptable answers	Mark
<b>(iii)</b>	Short sight / short sightedness	Myopia/ myopic/ near sight	<b>(1)</b>

Question Number	Answer	Acceptable answers	Mark
<b>(iv)</b>	<p>Substitution  <math>\frac{1}{0.5} + \frac{1}{v} = \frac{1}{-0.33}</math> (1)</p> <p>Transformation  <math>\frac{1}{-0.33} - \frac{1}{0.5}</math> (1)</p> <p>Evaluation  <math>\left[\frac{1}{v}\right] = -3 - 2 = -5</math> (1)</p> <p><math>\left[v\right] = -0.2 \text{ (m)}</math> (1)</p>	<p>Substitution and transformation in any order</p> <p>-5.03 gets 3 marks +5, +5.03 gets 2 marks</p> <p>Any value that rounds up to + or - 0.2 m/ + or - 20 cm gets 4 marks</p> <p>Allow power of ten error for 3 marks</p> <p>Correct answer with no working awarded 4 marks</p>	<b>(4)</b>