

Name: _____

Quantum Physics

Mark Scheme

Date:

Time:

Total marks available:

Total marks achieved: _____

Mark Scheme

Q1.

Question Number	Answer	Mark
	D	1

Q2.

Question Number	Answer	Mark
	A	1

Q3.

Question Number	Answer	Mark
	B	1

Q4.

Question Number	Answer	Mark
	A	1

Q5.

Question Number	Answer	Mark
	B ground state to level 2	1
	Incorrect Answers: A – incorrect change in energy C – incorrect change in energy and direction D – incorrect direction	

Q6.

Question Number	Answer	Mark
	B	1

Q7.

Question Number	Answer	Mark
	B	1

Q8.

Question Number	Answer	Mark
	C	1

Q9.

Question Number	Answer	Mark
	C	1

Q10.

Question Number	Answer	Mark
	A	1

Q11.

Question Number	Answer	Mark
	C	1

Q12.

Question Number	Answer	Mark
	B	1

Q13.

Question Number	Acceptable answers	Additional guidance	Mark
	<ul style="list-style-type: none"> Wave model (1) <p>Any two</p> <ul style="list-style-type: none"> (Demonstration) provided experimental evidence (in support of wave model) (1) (Demonstration) supported previous evidence (1) (This demonstration was) reproducible (1) Or (This demonstration) could be repeated by others (1) 		3

Q14.

Question Number	Acceptable Answer	Additional Guidance	Mark
	<ul style="list-style-type: none"> The deflection/fields experiments indicate that electrons have a mass (and a charge) (1) Or the deflection/fields experiments indicate that electrons have particle behaviour. (1) The diffraction experiments indicate that electrons must have a wave nature (1) Idea that a model of electron behaviour must include wave-particle duality (1) 	In MP1 allow a description of deflection e.g. electrons are deflected by (electric and magnetic) fields indicating that they have a mass (and charge)	3

Q15.

Question Number	Acceptable Answers	Additional guidance	Mark
	<ul style="list-style-type: none"> Use of $p = mv$ using mass of electron (1) Use of $\lambda = \frac{h}{p}$ (1) $\lambda = 3.3 \times 10^{-11} \text{ m}$ (1) 	<u>Example of Calculation</u> $\lambda = \frac{6.63 \times 10^{-34} \text{ J s}}{9.11 \times 10^{-31} \text{ kg} \times 2.2 \times 10^7 \text{ m s}^{-1}}$ $\lambda = 3.3 \times 10^{-11} \text{ m}$	3

Q16.

Question Number	Answer	Mark
(a)	The wavelength (associated) with a particle/electron with a given momentum (1) Or $\lambda = h/p$ (1) all terms defined (1)	2
(b)(i)	Use of $E_k = eV$ (1) Use of $E_k = p^2/2m$ Or use of $E_k = mv^2/2$ and $p = mv$ (1) Momentum = $1.21 \times 10^{-23} \text{ kg m s}^{-1}$ (1) <u>Example of calculation</u> $E_k = 1.6 \times 10^{-19} \text{ C} \times 500 \text{ V}$ $p^2 = 2m E_k = 2 \times 9.11 \times 10^{-31} \text{ kg} \times (1.6 \times 10^{-19} \times 500) \text{ J}$ $p = 1.21 \times 10^{-23} \text{ kg m s}^{-1}$	3
(b)(ii)	Use of $\lambda = h/p$ (1) $\lambda = 5.49 \times 10^{-11} \text{ m}$ (ecf value of p from (i)) (1) (show that value gives $6.63 \times 10^{-11} \text{ m}$) <u>Example of calculation</u> $p = 6.63 \times 10^{-34} \text{ J s} / 1.21 \times 10^{-23} \text{ kg m s}^{-1}$ $\lambda = 5.49 \times 10^{-11} \text{ m}$	2
Total for question		7

Q17.

Question Number	Answer		Mark
(a) (i)	<p>Use of $\lambda = h/p$ and $p = mv$ Or $v = h/m\lambda$ Use of $m = 9.11 \times 10^{-31}$ kg $v = 7.28 \times 10^6$ m s⁻¹</p> <p><u>Example of calculation</u> $\lambda = h/mv$ $v = 6.63 \times 10^{-34}$ J s / (9.11×10^{-31} kg $\times 1.0 \times 10^{-10}$ m) $v = 7.28 \times 10^6$ m s⁻¹</p>	(1) (1) (1)	3
(a) (ii)	<p>Use of $E_k = \frac{1}{2} mv^2$ Or $E_k = p^2/2m$ Or see $E_k = 2.41 \times 10^{-17}$ J Divided by 1.60×10^{-19} $E_k = 151$ eV (accept values in range 150 – 152 eV) (ecf value of v from (a))</p> <p><u>Example of calculation</u> $E_k = \frac{1}{2} (9.11 \times 10^{-31}$ kg) (7.28×10^6 m s⁻¹)² / (1.60×10^{-19} J eV⁻¹) $E_k = 151$ eV</p>	(1) (1) (1)	3
(b)	<p>The wavelength is similar in size to the nucleus</p> <p>The wavelength /nucleus is (much) smaller / 10^{-15} m / 10^{-14} m (if value is not given, 'wavelength is small' or 'wavelength is very small' is not sufficient)</p>	(1) (1)	2

Q18.

Question Number	Answer	Mark
(a)	Photon – quantum/packet of something relevant e.g. light, radiation, any other named e-m radiation, energy (quantum/packet) of <u>electromagnetic</u> energy/radiation/waves (dependent mark)	(1) (1) 2
(b)	Use of $(20.66 - 18.70) \times 1.6 \times 10^{-19}$ Use of $E = hf$ (with energy in eV or J) $f = 4.7 \times 10^{14}$ Hz <u>Example of calculation</u> $f = (20.66 - 18.70) \times 1.6 \times 10^{-19} / 6.63 \times 10^{-34}$ $f = 4.73 \times 10^{14}$ Hz	(1) (1) (1) 3
(c)	From kinetic energy of atoms	(1) 1
(d)	Diffraction Light spreads (sideways) as it passes through the slit Narrower slit causes more diffraction/spreading Or diffraction increasing as gap width gets closer to wavelength	(1) (1) (1) 3
Total for question		9

Q19.

Question Number	Answer	Mark
(a)*	<p>(QWC – Work must be clear and organised in a logical manner using technical wording where appropriate)</p> <p>Electrons/atoms move to higher energy levels / get excited (1)</p> <p>They then move to lower energy levels (accept ground state) (1)</p> <p>The energy from the move is given out in the form of a <u>photon</u> (1)</p> <p>The energy levels are discrete Or only certain energy levels are possible (1)</p> <p>The energy of the photon must be equal to the difference in energy levels Or $hf = E_2 - E_1$ (1)</p> <p>There are only a limited number of energy differences and only a corresponding number of frequencies (looking for differences /changes not levels) (1)</p> <p>(The marks above may be obtained from a suitably labelled diagram – but the order of excitation and de-excitation cannot be assumed for two marks just from the presence of both)</p>	6
(b)	<p>Doppler (accept blue shift) (1)</p> <p>The wavelength of the radiation is decreased / frequencies increases (1)</p> <p>Star moving towards Earth or vice versa (1)</p>	3
(c)	Light behaves as both particle and wave Or wave-particle duality (1)	1
	Total for question	10

Q20.

Question Number	Answer	Mark
(a)	<p>photon absorbed by electron (1) electron moves to higher energy level Or electron excited (1) where photon energy = difference in energy levels (1) only certain changes/differences possible (1) between discrete energy levels (1)</p>	5
(b)(i)	<p>Use of $E = hf$ (1) Use of conversion factor to eV (1) Energy of photon = 1.91 (eV) (1) Identify levels 3.41 (eV) and 1.51 (eV) Or levels 1 and 2 (1)</p> <p><u>Example of calculation</u> $E = 6.63 \times 10^{-34} \text{ J s} \times 4.6 \times 10^{14} \text{ Hz} (= 3.05 \times 10^{-19} \text{ J})$ $E = 6.63 \times 10^{-34} \text{ J s} \times 4.6 \times 10^{14} \text{ Hz} = 1.6 \times 10^{-19} \text{ J s}$ $= 1.91 \text{ eV}$ $= 3.41 \text{ eV} - 1.51 \text{ eV} (1.90 \text{ eV})$ as the closest match</p>	4
(b)(ii)	<p>Just-free electrons have zero energy state Or energy value of level $n = \infty$ is 0 (1)</p> <p>(Bound) electrons need to gain energy to attain this state Or electrons need to gain energy to move to a higher level (1)</p> <p>(Accept Because they must gain energy to move up for second mark) (accept answers in terms of ionisation energy)</p>	2
(c)	<p>Look for corresponding pattern of lines / frequency spacings at different place in spectrum Or reference to known normal positions (1)</p> <p>moving away increases observed wavelength / decreases frequency (or the case for moving towards) (1)</p> <p>so if shifted to red end then moving away (or blue = towards) Or the greater the velocity the greater the change in frequency (1)</p>	3
Total for question		14