



## Motion along a line

Mark Scheme

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **76 minutes**

Marks: **75 marks**

Comments:

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Mark schemes

**1**

(a) 48

*allow for 1 mark correct method shown, ie  $6 \times 8$   
or correct area indicated on the graph*

2

(b) diagonal line from (0,0) to (6,48) / (6, their (a))

*if answer to (a) is greater than 50, scale must be changed to gain this mark*

1

horizontal line at 48m between 6 and 10 seconds

*accept horizontal line drawn at their (a) between 6 and 10 seconds*

1

**[4]**

**2**

(a) 7.5

*correct answer with no working = 3 if incorrect allow 1 mark for (change in velocity from graph =) 15*

*1 mark for  $\frac{\text{change in velocity}}{\text{time taken}}$*

*2 marks for  $\frac{15}{2}$*

*N.B. correct answer from the incorrectly recalled relationship*

*$\frac{\text{distance}}{\text{time}} = 2 \text{ marks}$*

3

(b) (4 – 5 seconds) the bungee jumper slows down (decelerates)

1

(the rubber cord) stops the fall

1

(5 – 6 seconds) the bungee jumper starts moving (accelerating) upwards (in the opposite direction)

*max 2 marks if no correct indication of time*

1

**[6]**

**3**

(a) D – E

*reason only scores if D – E chosen*

1

shallowest slope / gradient

*accept smallest distance in biggest time*  
*accept longest time to travel the same distance*  
*accept the line is not as steep*  
*accept it is a less steep line*  
*do **not** accept the line is not steep*

1

(b) 80 000

*allow 1 mark for correct substitution, ie 16 000 x 5 provided no subsequent step shown*

2

(c) (i) straight line starting at origin

*accept within one small square of the origin*

1

passing through  $t = 220$  and  $d = 500$

1

(i) 186

*accept any value between 180 and 188*  
*accept where their line intersects given graph line correctly read  $\pm 4$  s*

1

[7]

4

(a) any **two** from:

- (acceleration occurs when) the direction (of each capsule) changes
- velocity has direction
- acceleration is (rate of) change of velocity

2

(b) to(wards) the centre (of the wheel)

1

(c) the greater the radius / diameter / circumference (of the wheel) the smaller the (resultant) force (required)

*accept 'the size' for radius*  
*both parts required for the mark*

1

[4]

5

(a) distance is a scalar and displacement is a vector

**or**

distance has magnitude only, displacement has magnitude and direction

1

- (b) 37.5 km  
*accept any value between 37.0 and 38.0 inclusive* 1
- 062° or N62°E  
*accept 62° to the right of the vertical* 1  
*accept an angle in the range 60° – 64°*  
*accept the angle correctly measured and marked on the diagram*
- (c) train changes direction so velocity changes 1  
 acceleration is the rate of change of velocity 1
- (d) number of squares below line = 17  
*accept any number between 16 and 18 inclusive* 1  
 each square represents 500 m 1  
 distance = number of squares × value of each square correctly calculated – 8500 m 1

**[8]****6**

- (a) acceleration =  $\frac{\text{change in speed/velocity}}{\text{time taken}}$

**or**  $\frac{10}{4}$

*gains 1 mark*  
*do not penalise if both of these present*  
*but 'change in' omitted from formula*

**but**  
 2.5

*gains 2 marks*

unit m/s<sup>2</sup> **or** metres per second squared

**or** metres per second per second

**or** ms<sup>-\*</sup>

*for 1 mark*

3

(b) *evidence* of using area under graph or distance average speed × time

**or**

$$10 \times 4 \times \frac{1}{2}$$

*gains 1 mark*

**but**

20

*gains 2 marks*

*units metres / m<sup>-2</sup>\**

*for 1 mark*

3

(c) force = mass × acceleration **or** 75 × 25

*gains 1 mark*

**but**

1875

*gains 2 marks*

*\*NB Correct unit to be credited even if numerical answer wrong or absent.*

2

**[8]**

**7**

(a) any sensible suggestion eg

- theory supported by results from other experiments
- could not believe the 'theory' could be wrong
- 'theory' is the basis of many other ideas

1

(b) any **two** from:

- to allow peer review of data
- to assess the reproducibility of the data
- to promote further enquiry / experiments
- to encourage other scientists to develop explanations / new theories

2

(c) 730 000 = 300 007 400 × time

1

$$\text{time} = \frac{730\,000}{300\,007\,400}$$

*this step without the previous step stated gains 2 marks*

1

$$2.43(3273) \times 10^{-3} \text{ s}$$

*accept 0.00243(3273) s*

1

allow  $2.43(3273) \times 10^{-3}$  with no working for 4 marks

- (d)  $60 \times 10^{-9}$  s 1
- (e) systematic error 1
- (f) add on 60 nanoseconds to each time recorded (then recalculate) 1
- [9]**

**8**

- (a) more streamlined 1  
*accept decrease surface area*
- air resistance is smaller (for same speed)  
*accept drag for air resistance*  
*friction is insufficient* 1
- so reaches a higher speed (before resultant force is 0)  
*ignore reference to mass* 1
- (b) (i) 1.7 2  
*allow 1 mark for correct method, ie  $\frac{5}{3}$*   
*or allow 1 mark for an answer with more than 2 sig figs that rounds to 1.7*  
*or allow 1 mark for an answer of 17*
- (ii) 7.5 2  
*allow 1 mark for correct use of graph, eg  $\frac{1}{2} \times 5 \times 3$*
- (iii) air (resistance) 1  
*accept wind (resistance)*  
*drag is insufficient*  
*friction is insufficient*
- [8]**

**9**

- (a) arrow vertically down – same size as lift – labelled weight 1  
*judge by eye*
- arrow to the left – same size as drag - labelled thrust  
*judge by eye*  
*two correct arrows without labels gains 1 mark*

(b)  $34^2 - (0^2) = 2 \times 4.0 \times s$

1

$$\frac{34 \times 34}{8} = s$$

1

$$s = 144.5$$

1

$$s = 140 \text{ (2 sig figs)}$$

*an answer of 140 scores 4 marks*

*an answer of 144.5 scores 3 marks*

1

(c) tension force drawn to a suitable scale and in correct direction

1

triangle completed showing correct components

1

scale used to determine both component forces

1

horizontal component = 1900 N

vertical component = 680 N

*allow 1850 to 1925 inclusive*

*allow 660 to 700 inclusive*

1

[10]

10

(a) (i) 100 (m)

1

(ii) stationary

1

(iii) accelerating

1

(iv) tangent drawn at  $t = 45$  s

1

*attempt to determine slope*

1

speed in the range 3.2 – 4.2 (m / s)

*dependent on 1st marking point*

1

(b) (i) 500 000 (J)

*ignore negative sign*

1



(ii) 20 000 (N)

*ignore negative sign*

*allow 1 mark for correct substitution, ie*

$$500\,000 = F \times 25$$

*or their part (b)(i) =  $F \times 25$*

*provided no subsequent step*

2

(iii) (kinetic) energy transferred by heating

1

to the brakes

*ignore references to sound energy*

*if no other marks scored allow k.e. decreases for 1 mark*

1

[11]