



## Power and Efficiency

Questions

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **46 minutes**

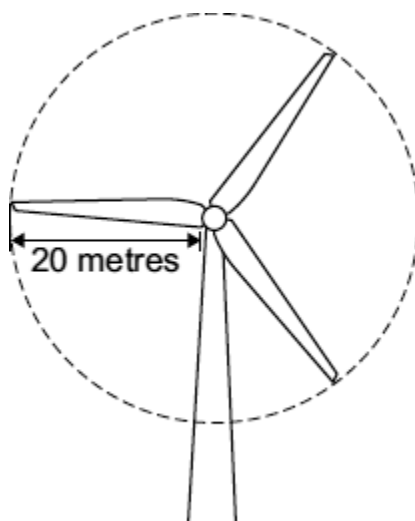
Marks: **46 marks**

Comments:

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1

The diagram shows a wind turbine.



- (a) The blades of the turbine are 20 metres long. On average, 15 000 kg of air, moving at a speed of 12 m/s, hit the blades every second.

Calculate the kinetic energy of the air hitting the blades every second.

Show clearly how you work out your answer.

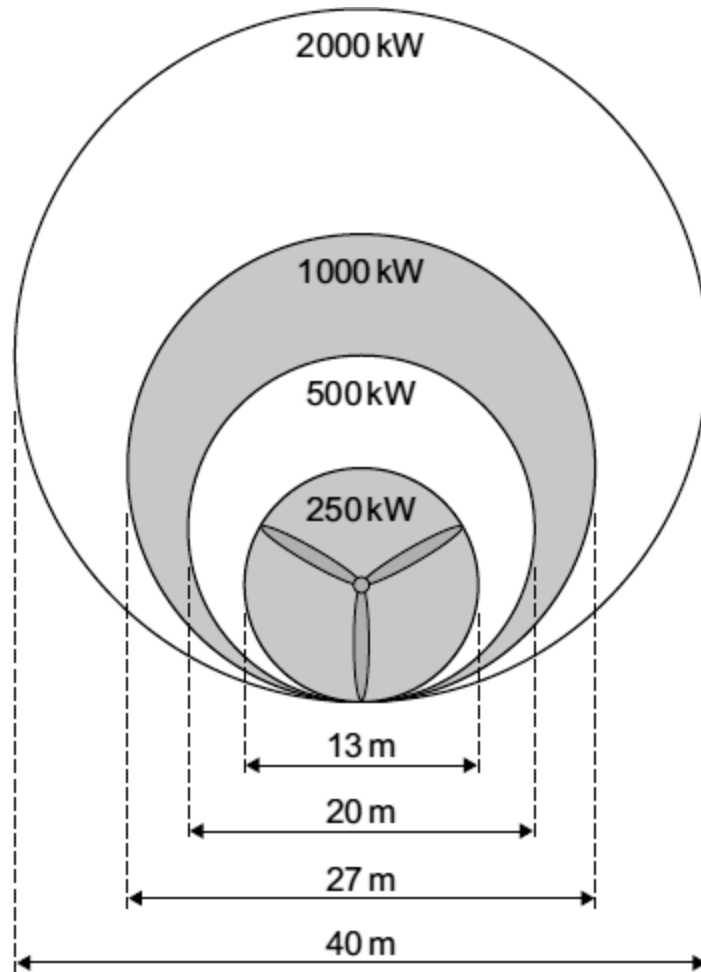
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Kinetic energy = \_\_\_\_\_ J

(2)

- (b) Part of the kinetic energy of the wind is transformed into electrical energy. The diagram shows that, for the same wind speed, the power output of a turbine, in kilowatts, depends on the length of the turbine blades.



Give a reason why doubling the diameter of the blades more than doubles the power output of a turbine.

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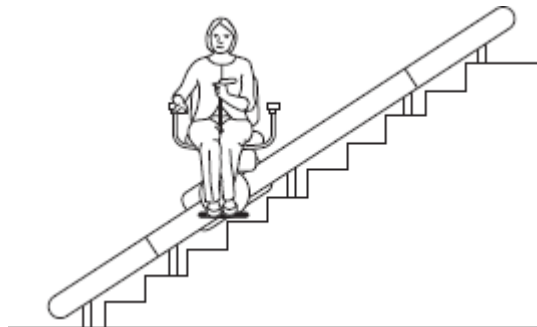
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(1)

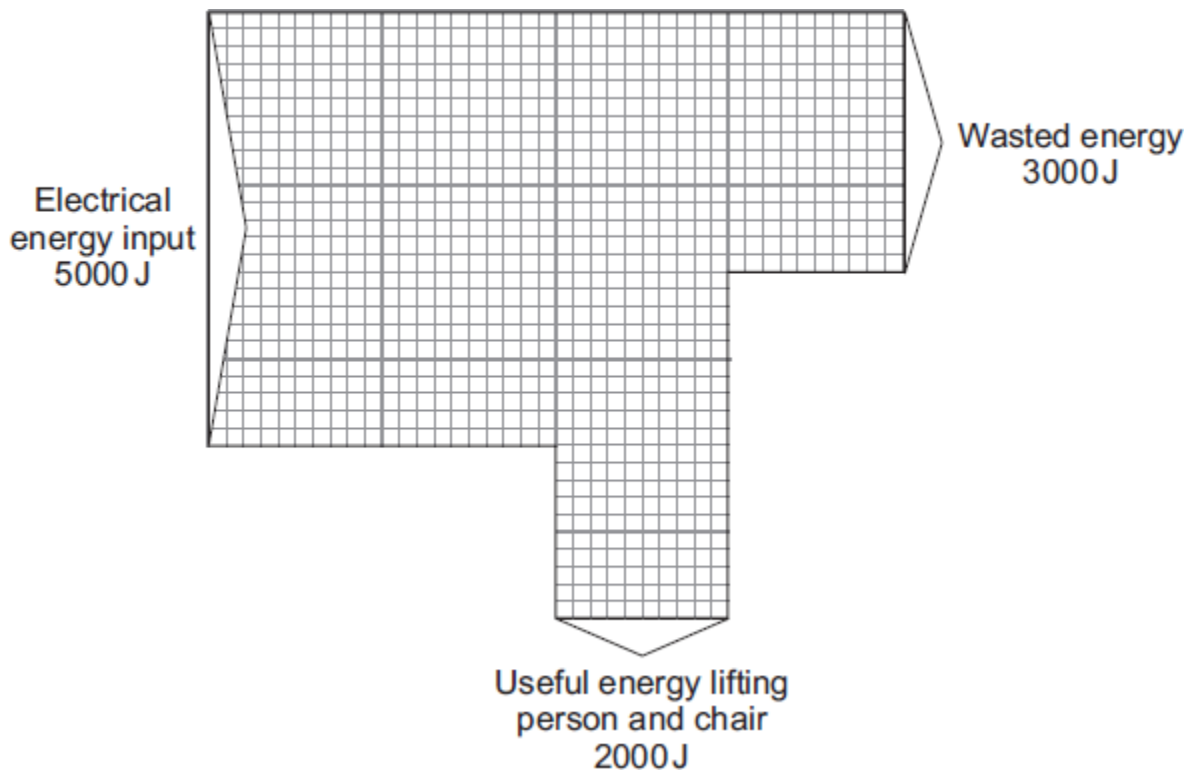
(Total 3 marks)

2

A person uses a stairlift to go upstairs. The stairlift is powered by an electric motor.



The Sankey diagram shows the energy transfers for the electric motor.



(a) Complete the following sentence.

The electric motor wastes energy as \_\_\_\_\_ energy.

(1)

(b) Use the equation in the box to calculate the efficiency of the electric motor.

$$\text{efficiency} = \frac{\text{useful energy transferred by the device}}{\text{total energy supplied to the device}}$$

Show clearly how you work out your answer.

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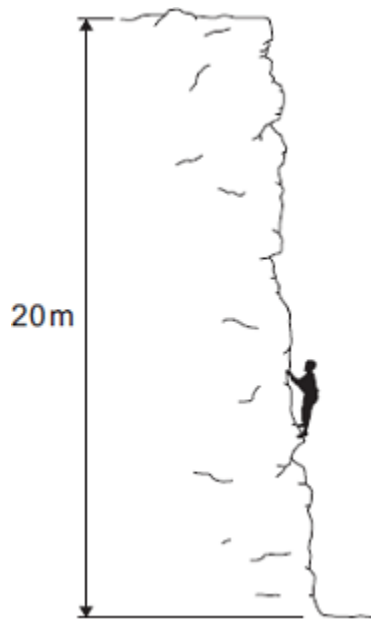
Efficiency = \_\_\_\_\_

(2)

(Total 3 marks)

3

The diagram shows a climber part way up a cliff.



(a) Complete the sentence.

When the climber moves up the cliff, the climber  
gains gravitational \_\_\_\_\_ energy.

(1)

(b) The climber weighs 660 N.

(i) Calculate the work the climber must do against gravity, to climb to the top of the cliff.

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Work done = \_\_\_\_\_ J

(2)

(ii) It takes the climber 800 seconds to climb to the top of the cliff.  
During this time the energy transferred to the climber equals the work done by the climber.

Calculate the power of the climber during the climb.

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Power = \_\_\_\_\_ W

(2)

(Total 5 marks)

**4**

The image shows a man using a leaf blower to move some leaves.



The leaf blower is powered by an electric motor connected to a battery.

(a) Energy transfers take place when the leaf blower is being used.

Use the correct answer from the box to complete each sentence.

<b>chemical</b>	<b>electrical</b>	<b>kinetic</b>	<b>nuclear</b>	<b>sound</b>
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The battery stores \_\_\_\_\_ energy which is transferred into electrical energy.

The electric motor transfers electrical energy usefully into \_\_\_\_\_ energy.

The motor wastes energy as \_\_\_\_\_ energy and as energy that heats the surroundings.

**(3)**

(b) The total power input to the leaf blower is 750 W.  
The useful power output of the leaf blower is 360 W.

Calculate the efficiency of the leaf blower.

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Efficiency = \_\_\_\_\_

**(2)**

**(Total 5 marks)**

5

The picture shows a solar-powered aircraft. The aircraft has no pilot.



By NASA/Nick Galante [Public domain], via Wikimedia Commons

- (a) Use words from the box to complete the following sentence.

<b>electrical</b>	<b>heat</b>	<b>light</b>	<b>sound</b>
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Solar cells are designed to transform \_\_\_\_\_ energy  
into \_\_\_\_\_ energy.

(2)

- (b) On a summer day, 175 000 joules of energy are supplied to the aircraft's solar cells every second. The useful energy transferred by the solar cells is 35 000 joules every second.

Use the equation in the box to calculate the efficiency of the solar cells.

$$\text{efficiency} = \frac{\text{useful energy transferred by the device}}{\text{total energy supplied to the device}}$$

Show clearly how you work out your answer.

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Efficiency = \_\_\_\_\_

(2)

(c) The aircraft propellers are driven by electric motors.

Give **one** environmental advantage of using electric motors to drive the aircraft propellers rather than motors that burn a fuel.

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(1)

(Total 5 marks)

**6**

(a) The picture shows a new washing machine.



Complete the following sentence using **one** of the words in the box.

<b>kinetic</b>	<b>light</b>	<b>sound</b>
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A washing machine is designed to transform electrical energy into heat and

\_\_\_\_\_ energy

(1)

(b) The instruction booklet for the washing machine contains the following information.

Wash cycle	Average power during cycle	Time taken to run cycle
<b>HOT</b>	1.5 kW	2 hours
<b>COOL</b>	1.1 kW	1½ hours
<b>FAST</b>	1.0 kW	¾ hour



- (i) Use the following equation to calculate the energy transferred, in kilowatt-hours, to the washing machine during the HOT wash cycle. Show how you work out your answer.

$$\text{energy transferred} = \text{power} \times \text{time}$$

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$$\text{Energy transferred} = \text{_____ kWh}$$

**(2)**

- (ii) Why does it cost more to use the washing machine on the HOT cycle than on the COOL or FAST cycle?

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**(1)**

- (iii) Before buying a washing machine, a householder researched several makes to find out which washing machine was the most energy efficient.

Write down **one** way that he could have done this research.

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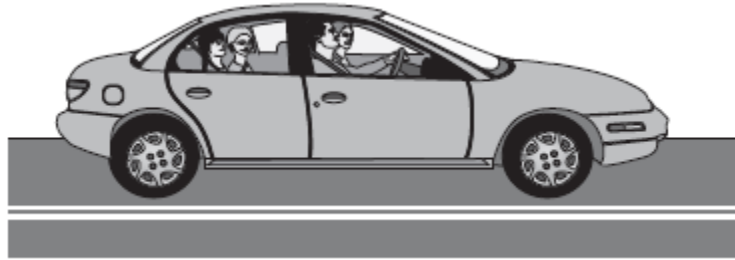
**(1)**

**(Total 5 marks)**

**7**

The figure below shows a car with an electric motor.

The car is moving along a flat road.



(a) (i) Use the correct answers from the box to complete each sentence.

<b>light</b>	<b>electrical</b>	<b>kinetic</b>	<b>potential</b>	<b>sound</b>
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The car's motor transfers \_\_\_\_\_ energy  
 into useful \_\_\_\_\_ energy as the car moves.  
 Some energy is wasted as \_\_\_\_\_ energy.

**(3)**

(ii) What happens to the wasted energy?

\_\_\_\_\_

\_\_\_\_\_

**(1)**

(b) The electric motor has an input energy of 50 000 joules each second.

The motor transfers 35 000 joules of useful energy each second.

Calculate the efficiency of the electric motor.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

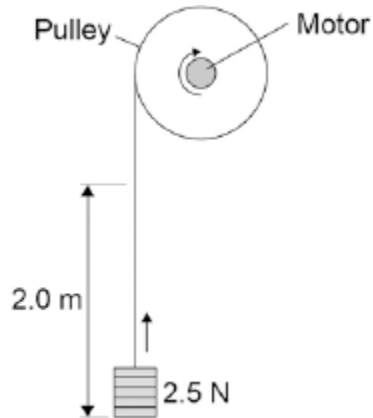
Efficiency = \_\_\_\_\_

**(2)**

**(Total 6 marks)**

8

A student investigated the efficiency of a motor using the equipment in **Figure 1**.

**Figure 1**

He used the motor to lift a weight of 2.5 N a height of 2.0 m.

He measured the speed at which the weight was lifted and calculated the efficiency of the energy transfer.

He repeated the experiment to gain two sets of data.

(a) Give **one** variable that the student controlled in his investigation.

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**(1)**

(b) Give **two** reasons for taking repeat readings in an investigation.

1. \_\_\_\_\_

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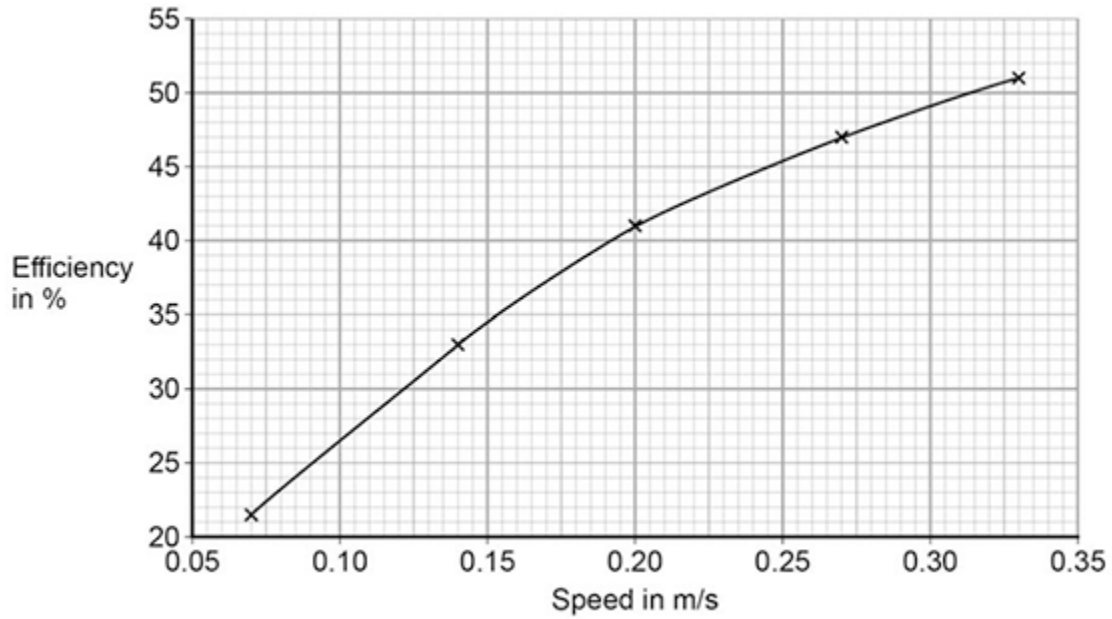
2. \_\_\_\_\_

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**(2)**

(c) **Figure 2** shows a graph of the student's results.

**Figure 2**



Give **two** conclusions that could be made from the data in **Figure 2**.

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**(2)**

(d) Give the main way that the motor is likely to waste energy.

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**(1)**

(e) When the total power input to the motor was 5 W the motor could not lift the 2.5 N weight.

State the efficiency of the motor.

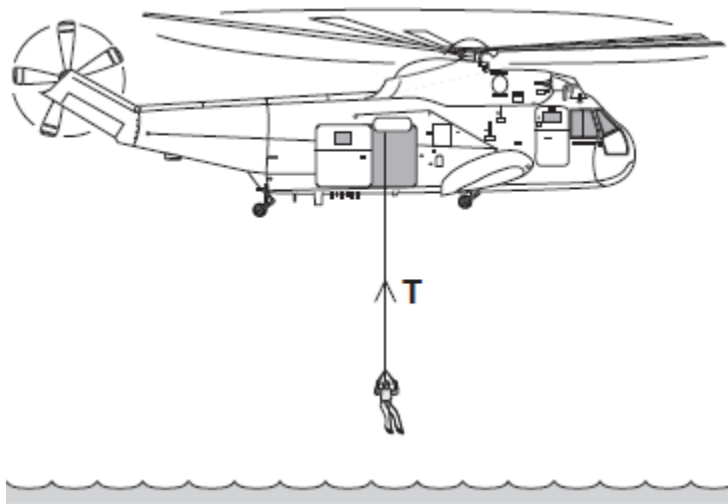
Efficiency = \_\_\_\_\_ %

**(1)**

**(Total 7 marks)**

9

The diagram shows a helicopter being used to rescue a person from the sea.



- (a) (i) The mass of the rescued person is 72 kg.

Use the equation in the box to calculate the weight of the rescued person.

$$\text{weight} = \text{mass} \times \text{gravitational field strength}$$

gravitational field strength = 10 N/kg

Show clearly how you work out your answer.

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Weight = \_\_\_\_\_ N

(2)

- (ii) An electric motor is used to lift the person up to the helicopter.  
The motor lifts the person at a constant speed.

State the size of the force, **T**, in the cable.

Force **T** = \_\_\_\_\_ N

(1)

(b) To lift the person up to the helicopter, the electric motor transformed 21 600 joules of energy usefully.

(i) Use a form of energy from the box to complete the following sentence.

gravitational potential                  heat                  sound

The electric motor transforms electrical energy to kinetic energy. The kinetic energy is then transformed into useful \_\_\_\_\_ energy.

**(1)**

(ii) It takes 50 seconds for the electric motor to lift the person up to the helicopter.

Use the equation in the box to calculate the power of the electric motor.

$$\text{power} = \frac{\text{energy transformed}}{\text{time}}$$

Show clearly how you work out your answer and give the unit.

Choose the unit from the list below.

**coulomb (C)**

**hertz (Hz)**

**watt (W)**

\_\_\_\_\_

\_\_\_\_\_

Power = \_\_\_\_\_

**(3)**

**(Total 7 marks)**