2
(a)
(b)
B
(c)
A

| 3 | C |
| :--- | :--- |
| 4 | B |
| 5 | C |
| 6 | D |


| Question Number | Answer <br> The question must be marked holistically within the context of the candidate's experimental method. | Mark |
| :---: | :---: | :---: |
| 7 | (a) labels on diagram plus additional apparatus required which is not on diagram markers or reference to light gates (1) rule, timing device, micrometer (1) <br> (b) state the quantities to be measured <br> diameter, distance, time (1) <br> Or diameter, velocity (1) <br> (c) for two of these quantities explain your choice of measuring instrument, <br> Max 2 per quantity <br> e.g. diameter - micrometer (1) reading to $0.01 \mathrm{~mm}(0.001 \mathrm{~mm})(\mathbf{1})$ length - metre rule (1) reading to 1 mm (1) time - stopwatch (1) reading to $0.1 \mathrm{~s}(0.01 \mathrm{~s})(\mathbf{1})$ <br> (d) state which is the independent and which is the dependent variable: diameter/radius, (terminal) velocity or time (1) <br> (e) explain how the data will be used <br> Max 2 <br> e.g. radius determination from measured diameter <br> Or velocity from distance and time (1) graph of $v$ against $r^{2}$ and reference to gradient (1) <br> (f) identify the main source of uncertainty and/or systematic error: <br> Max 2 <br> terminal velocity not reached (1) <br> reaction time (1) temperature not constant (1) <br> measurement of diameter (1) micrometer zero error (1) <br> measurement of distance fallen (1) parallax error (1) <br> (g) appropriate comment on safety <br> Max 1 Answer should have some explanation/justification <br> e.g. mop up spills (1) wear goggles to avoid splashes in eye (1) <br> use gloves (if allergic to oil) (1) <br> normal laboratory rules should be followed (1) <br> low risk experiment (1) |  |
|  | Total for question 7 | 13 |




| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9702 | 33 |

(iii) Gradient

The hypotenuse of the triangle must be at least half the length of the drawn line.
Both read-offs must be accurate to half a small square.
If incorrect, write in correct value.
Check for $\Delta y / \Delta x$ (i.e. do not allow $\Delta x / \Delta y$ ).
$y$-intercept from graph or substitute correct read-offs into $y=m x+c$
Label FO.
(e) $a=$ gradient value and $b=y$-intercept value.

If inverted axes not corrected for -1
Range of values $\left(0.1 A V^{10} \leqslant a \leqslant 0.9 A V^{10}, b=0 \pm 0.01 A\right)$ and appropriate units
[Total: 20]

2 (a) Raw value(s) of $x: 25.0 \mathrm{~cm} \leqslant x \leqslant 35.0 \mathrm{~cm}$ with unit to nearest mm.
(b) (i) Evidence of repeated measurements of $d$ in (b)(i) or (e)

Value of $d=3.0 \mathrm{~mm} \pm 1.0 \mathrm{~mm}$ or $\mathrm{SV} \pm 1.0 \mathrm{~mm}$
Raw values of $d$ to at least 0.1 mm
(ii) Value of $t$ in range 1 s to 10 s unless SV indicates otherwise. Allow $\mathrm{SV} \pm 5 \mathrm{~s}$
(c) Absolute uncertainty in $t_{1}$ in the range 0.1 to 0.6 s

If repeated readings have been taken, then the uncertainty could be half the range. Correct calculation to get \% uncertainty.
(d) $v$ calculated correctly with consistent units.
(e) Second value for $d$.

Second value for $t$.
Quality: $t_{2}$ less than $t_{1}$. ( $d$ increases, $t$ decreases)
(f) (i) Calculation of two values of $k$.
(ii) Valid conclusion based on the calculated values.

Candidate must test against a specified criterion.
(iii) Relate raw values of $x, t$ and $d$. Any decimal place arguments score zero.

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | GCE AS/A LEVEL - May/June 2010 | 9702 | 33 |


|  | Limitations (4) | Improvements (4) | Ignore |
| :---: | :---: | :---: | :---: |
| A | $\mathbf{A}_{\mathrm{p}}$ Two readings not enough (to support conclusion)/too few readings. | A $_{\text {s }}$ Take more (sets of) readings and plot a graph/compare values of $k$. | Repeat readings. |
| B | $B_{p}$ Time too short/reaction time large compared to measured time/parallax error in judging start/stop. | $\mathbf{B}_{\mathbf{s}}$ Increase x/lengthen tube/smaller balls/video with timer (playback) in slow motion. | Light gates, motion sensors, data loggers, computers, helpers, solution for parallax error. <br> Set squares, rulers, etc. |
| C | $\mathrm{C}_{\mathrm{p}}$ Difficult to see glass balls. | $C_{\text {s }}$ Use coloured balls/shine light through. | Use ball bearings (type of ball and oil stays fixed). |
| D | $\mathbf{D}_{\mathrm{p}}$ Terminal velocity not reached (by the first marker). | $\mathrm{D}_{\mathrm{s}}$ A valid method to check reached TV, e.g. time constant over three markers/video with timer (playback) in slow motion, multi-flash photography/stroboscope. | References to starting point. <br> Do not accept 'move $x$ down' on its own. Change viscosity of oil (oil and glass must remain fixed). |
| E | $\mathrm{E}_{\mathrm{p}}$ Balls not all the same diameter/size/shape/mass | $\mathrm{E}_{\mathrm{s}}$ Use micrometer screwgauge/top pan balance |  |
| X | $\mathrm{X}_{\mathrm{p}}$ Balls had a hole in/air bubbles on ball or oil. | $\mathbf{X}_{\text {s }}$ Clean balls/immerse in oil |  |

[Total: 20]

