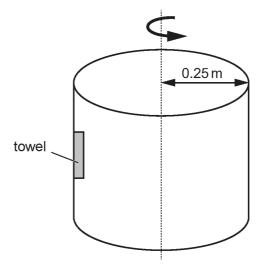
Physics

Question	Maximum Mark	Mark Awarded
#1	9	
#2	9	
#3	13	
#4	15	
#5	18	
#6	18	
#7	18	
#8	17	
Total	117	



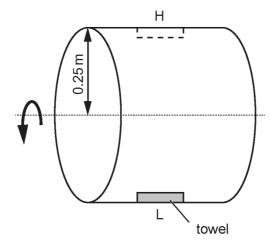
Disclaimer: The questions in this revision paper have all been taken from actual examinations that have taken place. Whilst the questions are the property of WJEC, this revision paper was created using an online tool and WJEC take no responsibility for the content within it.

(a) The drum of a top-loading washing machine spins around a vertical axis. The drum has a radius of 0.25 m and spins at a rate of 1200 revolutions per **minute**.



drum.	ne centilpetal	iorce on a da	imp tower, o	i mass u.o kg	, on the inner	[4]
 						•••••
 				••••••	•••••	••••••
 					•••••	•••••
 						

(b) The drum of a front-loading washing machine also has a radius of 0.25 m and spins at the same rate of 1200 revolutions per minute.

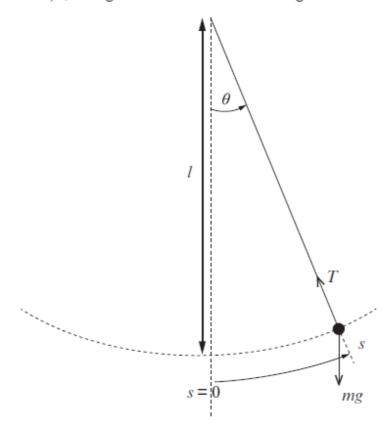


By considering the forces on the towel, determine the force exerted by the wall of the drum on the towel when the towel is at its:

	(i) lowest point in the rotation (L);	[2]
	(ii) highest point in the rotation (H).	[1]
(c)	As the drum spins, the lid of a nearby saucepan is heard to vibrate. The vibration red when the spinning rate decreases. Explain both of these effects.	duces [2]
•••••		

1.	(a)	A car travels at a constant speed of $45.0\mathrm{km}h^{-1}$ around a curve in the road with a radius of $80\mathrm{m}$.
		(i) Explain why the car is accelerating. [2]
		(ii) Calculate the angular velocity of the car (in rad s ⁻¹) as it travels around the curve.
		[2]
		(iii) Calculate the acceleration of the car and state its direction. [3]
	/b)	Discuss how the application of science enables cars to travel safely around curves. [2]
	(b)	Discuss flow the application of science enables cars to traver salely around curves. [2]

(a) The pendulum in the figure below has a small bob of mass, m, suspended at the bottom of a light string of length, l. The string is shown at an angle, θ , to the vertical and the mass, m, is at a distance, s, along the arc. The forces acting on the mass are shown.



Name the **two** forces acting on the mass.

along the arc may be written as:

/::\	Decreased a sign the sea female about the te	
(ii)	By considering these forces show that:	
	resultant force component on the mass along the arc = – $mg \sin \theta$	
	You may add to the diagram if you wish.	[3]

[1]

[2]

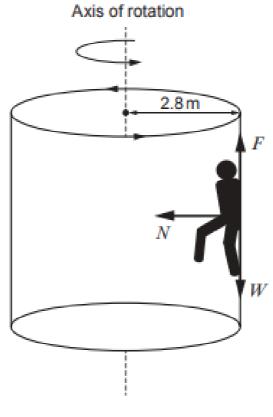
(iii) If the oscillation is small so that $\sin\theta \approx \theta$ show in clear steps that the acceleration

acceleration =
$$-\frac{gs}{l}$$

(iv)	Discuss whether the equation in part (a)(iii) satisfi motion.	ies the definition of simple harr
	all mass oscillates at the lower end of a pendulum Determine its:	n of length 1.20 m.
	I. period;	
	II. frequency.	
(ii)	If the maximum displacement angle of the massimple harmonic motion in part (b)(i).	ss is 0.067 rad, justify the us

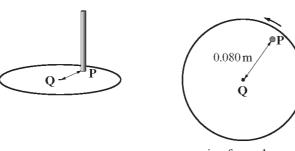
2. A fairground ride consists of a large empty cylinder of radius 2.80 m with its axis of rotation vertical. A person of mass 66.2 kg walks into the cylinder and stands against its inner wall. The cylinder is rotated around the axis. When the rotation rate is 36.0 revolutions per minute the floor is lowered, but the person remains fixed in place against the wall.

This is a student's diagram.



(a)		ne the radian.	[1]
			.
(b)	Calc	ulate:	
	(i)	the period of rotation, T ;	[2]
	•		-
	•••••		
	(ii)	the speed, ν , at which the person is moving in the circle.	[2]
	•••••		

(c)	Thre of the diago	e forces act on the person: the normal contact force from the wall, N , the weight, W , e person, and the frictional force, F , from the wall. These are shown in the student's ram.
	Expl	ain why the values of N and F are approximately 2600 N and 650 N respectively. [4]
(d)	The	maximum value that a frictional force can take is μN where μ is a dimensionless tant.
	(i) 	Show that the person does not slide down the wall provided that μ is larger than approximately 0.25.
	(ii)	A student says that as the cylinder slows down the floor will need to be raised to support the person when the angular velocity reduces below a certain value. Justify this and determine this angular velocity if μ has a value of 0.45. [4]



view from above

(a)	(i)	The turntable rotates around Q at 45 rotations per minute. Show that its ang speed ω is 4.71 rad s ⁻¹ .	gular [2]
	(ii)	Calculate the speed v of the rod.	[2]

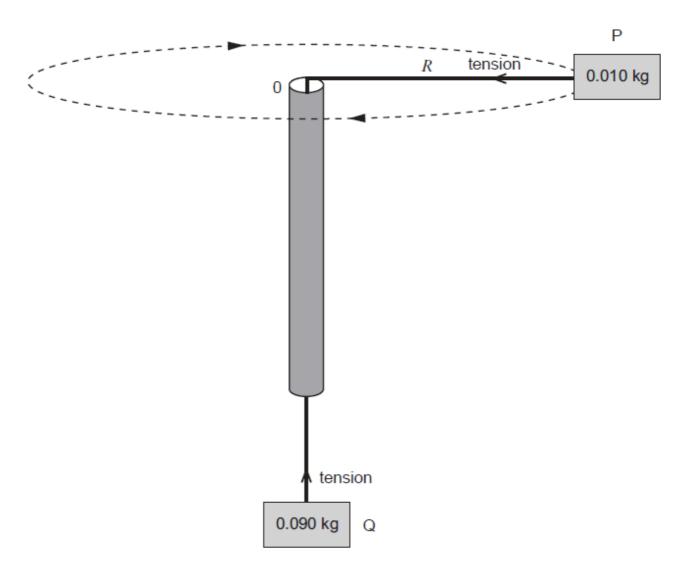
	(iii)	Calculate the acceleration of the rod.	[2]
	(iv)	State the direction of the acceleration of the rod.	[1]

#5

A piece of string is threaded through a hollow narrow cylinder. Two small objects, P and Q, with masses 0.010 kg and 0.090 kg respectively are attached to the ends of the string, as shown.

A student holds the cylinder and sets the 0.010 kg mass rotating in a horizontal circle of radius R, which is kept constant at 0.50 m. The time for 10 rotations is recorded. The tension in the string provides both the centripetal force on P and an upward force to hold Q in equilibrium.

The measurement is repeated for different values of R. All measurements are recorded in the table overleaf.



(a) Show that the speed, v, of mass P for each measurement is given by:

 $v = \frac{2\pi R}{T}$ where T is the period of rotation. [1]

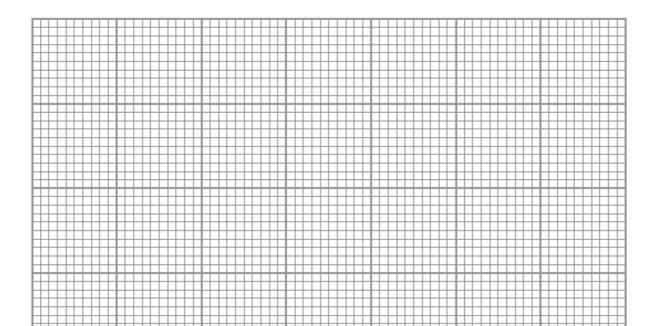
(b) Complete the table.

<i>R</i> / m	Time for 10 rotations / s	Period T / s	v / ms ⁻¹	$v^2 / m^2 s^{-2}$

[4]

0.50	4.7		
0.60	5.2		
0.70	5.6		
0.80	6.0		
0.90	6.3		

(c)	(i)	Assuming that OP is horizontal, write an equation relating the centripetal force to ν and R .
	(ii)	Hence, by using the equation for the forces acting on mass Q, show that: $v^2 = 9g\ R$
		where g is the acceleration due to gravity. [3]
(d)	(i)	Use the data in the table to plot a graph of v^2 (y-axis) against R (x-axis). [4]





(ii)	Determine a value for g.	[3]
(iii)	Suggest a way in which the experiment can be improved.	[1]

‡7

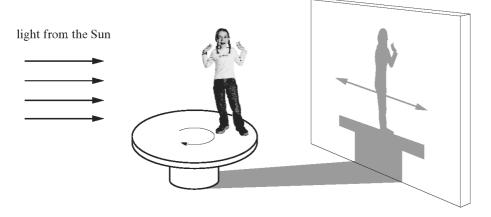
A child stands on a park roundabout as it rotates with a constant angular speed of $1.40 \, \mathrm{rad} \, \mathrm{s}^{-1}$.



The child's mass is $32.5\,\mathrm{kg}$ and she stands a distance r from the centre of the roundabout.

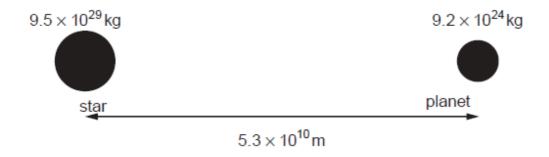
(a)	Show that the frictional force exerted on the child is given by $F = 63.7 r$, where F is newtons and r is in metres.	11 3
(b)	The maximum possible value of the frictional force is 114 N. Explain briefly why t child cannot stand further than about 1.80 m from the centre of the roundabout.	he 2

As the Sun sets, the girl's shadow is cast on a wall. The shadow now performs simple haromic motion with an amplitude of 1.80 m with $\omega = 1.40 \text{ rads}^{-1}$.



(c)	Calculate the period of oscillation.	[2]
(d)	Calculate the maximum speed of the shadow.	[2]
(e)	Calculate the maximum acceleration of the shadow and state where this occurs.	[3]
(f)	At time $t = 0$, the shadow is at the centre of its motion and moving in the posi direction. Sketch a graph of the shadow's displacement against time on the grid by	tive x-elow.
	displacement /m 0 $0 \cdot 0$	
(g)	Calculate, using an appropriate equation, two values of t within the first six so when the displacement of the shadow is $-1.00 \mathrm{m}$.	econds [4]

The planet (Kepler-186f) orbits the star (Kepler-186) and is considered to be the most Earth-like planet yet discovered. Approximate details of the system are shown in the diagram below.



	513 km.					
(ii)	The period of orbit of the planet is 130 days. Calculate the orbital velocity of t star.	th				
(iii)	The velocity calculated in part (a)(ii) is small. Explain why small velocities a difficult to measure using red shift.	ar				
(i)	Calculate the gravitational force between the star and the planet. [2	2]				

(ii)	An historic alternative to Newton's Law of Gravitation involved invisible steel rod connecting stars and planets and providing the force for keeping planets in orbit A hypothetical cylindrical steel rod of radius 7.0×10^6 m and length 5.3×10^{10} r joins the planet to the star. Determine whether or not this steel rod is strong enoug to keep the planet in orbit and explain why this theory is not accepted. (Breaking stress of steel = 4.5×10^8 Pa.)
(i)	Calculate the potential energy of the star-planet system (see diagram in part (a)) [2]
(ii)	
(ii)	
(ii)	In fact the planet has a slightly elliptical orbit. Explain how conservation of energy applies to this elliptical orbit. [2]