

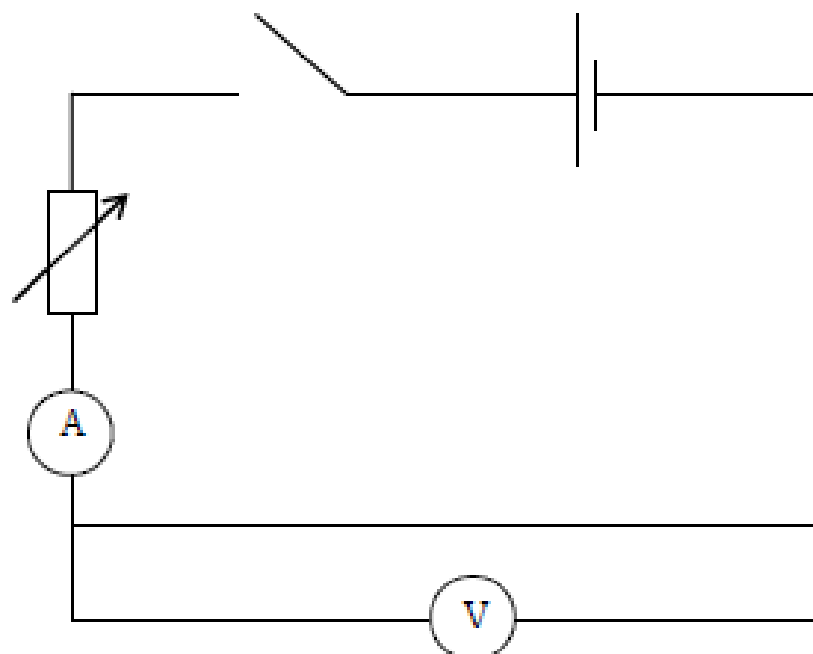
(a)	(i)	$I \propto V$ (1)																					
		Providing the temperature / physical conditions remain constant (1)	2																				
	(ii)	$V A^{-1}$ circled	1																				
(b)	(i)	<table border="1"> <thead> <tr> <th>Switch combination</th><th>P</th><th>Q</th><th>S</th></tr> </thead> <tbody> <tr> <td>X open, Y open</td><td>On</td><td>On</td><td>Off</td></tr> <tr> <td>X closed, Y open</td><td>Off</td><td>On</td><td>Off</td></tr> <tr> <td>X open, Y closed</td><td>On</td><td>On</td><td>On</td></tr> <tr> <td>X closed, Y closed</td><td>Off</td><td>On</td><td>On</td></tr> </tbody> </table>	Switch combination	P	Q	S	X open, Y open	On	On	Off	X closed, Y open	Off	On	Off	X open, Y closed	On	On	On	X closed, Y closed	Off	On	On	(1) (1) (1)
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	(ii)	Either $R = \frac{9}{0.18}$ (1) (= 50 Ω) $\rightarrow R_P + R_Q = 50$ (1) $R_{\text{each buzzer}} = 25[\Omega]$ (1) ecf between 2nd and 3rd marks Or $R = \frac{4.5}{0.18}$ (1) = 25[Ω] (1)	3																				
	(iii)	$R_{\text{Total}} = 16\frac{2}{3} [\Omega]$ (1) $I = \frac{9}{16\frac{2}{3}} = 0.54$ [A] (1) ecf from (b)(ii) / no ecf for R_{Total}	2																				
	(iv)	<u>Either</u> ecf from (b)(ii) or (b)(iii) or both $P_S = \left(\frac{2}{3} \times 0.54\right)^2 \times 25$ (1) $P_S = 3.24$ [W] $P_Q = \left(\frac{1}{3} \times 0.54\right)^2 \times 25$ (1) $P_Q = 0.81$ [W] <u>Or</u> $P_S = \frac{9^2}{25}$ (1) = 3.24 [W] $P_Q = \frac{4.5^2}{25}$ (1) = 0.81 [W] <u>Or</u> $P_S = \frac{2}{3} \times 0.54 \times 9$ (1) = 3.24 [W] $P_Q = \frac{1}{3} \times 0.54 \times 4.5$ (1) = 0.81 [W] $\rightarrow \frac{3.24}{0.81} = 4$ (1) or any correct algebraic solution = 3 marks	3																				

(a)	(i) Diagram to include • Correct electric circuit with ohmmeter or power supply with ammeter + voltmeter with correct symbols and positioning (1) • Method of heating shown (1) • Method of recording temperature shown (1)	3
	(ii) Linear [or approximately linear] graph with positive gradient (1) and positive intercept on R axis (1).	2
(b)	(i) Conducting / delocalised / free electrons (1) collide (1) with metal lattice / atoms / ions (1) [not with other free electrons]	3
	(ii) The greater the temperature the greater the vibrational energy of the lattice / metal ions (1) producing a greater chance [or rate] of collisions/ collisions more often / greater frequency of collisions (1) [not harder] .	2

3.

(a)

(i)



Circuit (without voltmeter and ammeter) (1)

Voltmeter and Ammeter correctly positioned (1)

2

$$(ii) \quad R = \frac{10}{0.9} = 11.11 \, [\Omega] \quad (1)$$

$$A = 3.14 \times 10^{-8} \, [\text{m}^2] \quad (1)$$

$$\rho = \frac{11.11 \times 3.14 \times 10^{-8}}{3.2} \quad (1) \text{ substitution} \quad \rho = 1.09 \times 10^{-7} \, [\Omega \text{ m}] \quad (1)$$

ecf for R and A

4

(iii) Platinum and Tin

1

(b)

$$\rho = \frac{0.74 \times 10^{-3}}{(3.14 \times 10^{-8} \times 3.2)(1)} = 7365 \, [\text{kg m}^{-3}] \quad (1) \text{ ecf for A}$$

Tin (1) ecf from density value

3

4.	(a)	(i)	Correct and convincing use of $\rho = \frac{RA}{l}$ (including unit conversion)	[1]
		(ii)	$\left(\frac{2000}{11.2}\right) = 179 \text{ A unit mark}$	[1]
		(iii)	$v = \frac{I}{nAe}$ rearranged (or shown numerically) (1) $n = 6.0 \times 10^{28} \times 3$ (1) $v = 1.55 \times 10^{-5} [\text{m s}^{-1}]$ (ecf on I and n) (1)	[3]
	(b)	(i)	Same (or equivalent)	[1]
		(ii)	v increased (1) because...; A decreased, I, n, e unchanged by implication (1)	[2]
		(iii)	Increased frequency / more collisions <u>between electrons and lattice / atoms / ions</u> or <u>electrons carry greater kinetic energy</u> (1) <u>leading to increased vibrational / kinetic energy of lattice atoms</u> (1)	[2]

5.

Question			Marking details	Marks Available
4	(a)	(i)	Water bath or method of heating shown. Wire [coiled or uncoiled] shown (1). Voltmeter and ammeter and power supply correctly connected or ohmmeter only shown (1) Thermometer clearly identifiable. (1) Subtract 1 mark for poorly drawn diagrams. Method of cooling water to 0 °C not credited here.	3
		(ii)	<u>Method</u> of cooling water to 0 °C (1) [Can be credited from (i)] Resistance values taken [or V and I values taken and R calculated](1) ...at different temperatures [minimum 5 implied or implication that a number of temperatures considered] (1) Method to reduce experimental error/ ensure accuracy e.g. water stirred/ resistance of leads/heat slowly/remove heat to allow temperature to settle (1) Accept repeat the experiment again or obtain readings whilst cooling down or using a digital thermometer. Don't accept just repeat readings. Graph of R vs θ drawn (1)	5
	(b)	(i)	[-163 °C] is the temperature at which a <u>sudden decrease in resistance</u> occurs and the metal [alloy] (1) ...becomes a <u>superconductor</u> or resistance becomes zero (1)	2
		(ii)	<u>Liquid nitrogen</u> [Accept liquid helium, liquid oxygen, liquid hydrogen]	1
			Question 4 Total	[11]

6.	(a)	(i)	Ruler and wire shown and labelled (1) Moving pointer or jockey or crocodile clip indicated (1) Either: Correctly positioned ohmmeter with no power supply; or correctly positioned voltmeter and ammeter with power supply (1) [No labelling required for either method].	[3]
		(ii)	Diagonal line through origin	[1]
		(iii)	CSA from <u>diameter of wire</u> (1) Gradient from graph = (R/l) or (ρ/A) Or stated take a pair of R and l values from the graph (1) $\rho = \text{gradient} \times \text{CSA}$ or use of $\rho = RA/l$ (1)	[3]
	(b)	(i)	$R = \frac{144}{32} = 4.5 [\Omega]$ (1) Correct substitution into $R = \rho l/A$ (1) $l = 0.375 [\text{m}]$ (1) (ecf on R)	[3]
		(ii)	$I = 2.7 [\text{A}]$ (from V/R or P/V etc) (1) (ecf on I) Correct substitution into $I = nAve$ (1) $v = 1.24 \times 10^{-2} [\text{ms}^{-1}]$ (1) accept 0.01 m s^{-1}	[3]
			Question 5 Total	[13]

7.	(a)	A <u>material</u> with <u>zero/negligible</u> resistance	1
	(b)	(i) Transition temperature (accept critical temperature)	1
		(ii)	2
		(iii) If axes labelled, must be correct. 0 / negligible / almost zero	1
	(c)	Collisions between <u>free/delocalised/flowing/conducting</u> electrons and ions/atoms in lattice/atoms/particles (1) increase vibrations of ions /atoms / particles or electrons transfer <u>KE</u> to ions (1)	2

8.

Question			Marking details	Marks available					
				AO1	AO2	AO3	Total	Maths	Prac
1.	(a)	(i)	The current [through a metal conductor at constant temperature] is proportional to the pd [across it] Accept $I \propto V$ with well-defined symbols.	1			1		
		(ii)	Constant [or independent of current [or pd]] (1)	1			1		
	(b)	(i)	pd across X = 0.70 [V] (1) or by impl so $R_X = 58 \text{ } \Omega$ (1) or total resistance = 183 Ω (1) or by impl so $R_X = 58 \text{ } \Omega$ (1)		2		2	2	
		(ii)	$R_X = 16 \text{ } \Omega$ or equivalent (1) So Ohm's law not obeyed (1) [not freestanding] no ecf or If R_X stayed at 58 Ω (or 58.3 Ω), then $I = 27$ (or 26) mA (1) Not so, therefore Ohm's law not obeyed (1) no ecf			2	2	1	
		(iii)	No. Filament resistance increases with increasing pd [or current] or equivalent ecf on calculated value of R_X in (b)(ii)			1	1		
	(c)	(i)	Temperature at which a material [that is classed as a superconductor] loses all its resistivity [accept resistance] [when cooled]. Accept "... below which a material [...] has no resistivity [accept resistance]"	1			1		
		(ii)	Coil for MRI machine, power cables, magnets / electromagnets or anything reasonable (1) Can be kept below transition temp [cheaply] by liquid nitrogen [accept: superconducts in liquid nitrogen] (1)	2			2		
			Question 1 total	5	2	3	10	3	0

Question		Marking details	Marks available					
			A01	A02	A03	Total	Maths	Prac
4	(a)	Indicative content: Description: D1: At very low temperatures resistance of superconductor is zero ohms D2: Reference to transition temperature or critical temperature..... D3:where resistance suddenly drops to zero as temperature drops (or jumps up from zero as temperature rises) D4: Above transition temperature resistance increases with temperature D5: This increase in resistance with temperature is [approximately] linear [Sketch graph can show some of these points] Explanation: No explanation required for superconducting state. Above transition temperature: E1: As temperature increases, the ions in the metal lattice vibrate more quickly E2: Which makes it more likely that an electron will interact (accept collide) with the ion.... E3: So electrons lose kinetic energy and the drift velocity decreases E4:and collisions will cause ions to gain kinetic energy making further collisions more likely 5-6 marks Comprehensive description and explanation provided. <i>There is a sustained line of reasoning which is coherent, relevant, substantiated and logically structured.</i> 3-4 marks Comprehensive description or explanation provided or limited attempt at both description and explanation. <i>There is a line of reasoning which is partially coherent, largely relevant, supported by some evidence and with some structure.</i> 1-2 marks Limited attempt at description or explanation. <i>There is a basic line of reasoning which is not coherent, largely irrelevant, supported by limited evidence and with very little structure.</i> 0 marks No attempt made or no response worthy of credit.	6			6		
	(b)	One benefit to society given for each application: Particle accelerator 1 × (1) from: • Improve understanding of the nature of particles, • Skilled workforce opportunities • Have led to more powerful computing • Particle discoveries used in everyday applications e.g. TV sets • Well-reasoned economic benefits MRI scanner 1 × (1) from: • Improved diagnoses and treatment of many ailments • Skilled workforce opportunities • Benefits more people Reasoned choice of application [1]			3	3		
		Question 4 total	6	0	3	9	0	0