

4. (a) A fission nuclear reaction for uranium is:



The masses of the nuclei are:

$$\text{mass of } {}_{92}^{235}\text{U} = 235.01 \text{ u}$$

$$\text{mass of } {}_{36}^{92}\text{Kr} = 91.90 \text{ u}$$

$$\text{mass of } {}_{56}^{141}\text{Ba} = 140.89 \text{ u}$$

$$\text{mass of } {}_0^1\text{n} = 1.01 \text{ u}$$

$$1 \text{ u} = 931 \text{ MeV}$$

Calculate the energy released in this nuclear reaction.

[2]

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- (b) Explain carefully the relevance of the binding energy per nucleon curve to nuclear fission and fusion. [6 QER]

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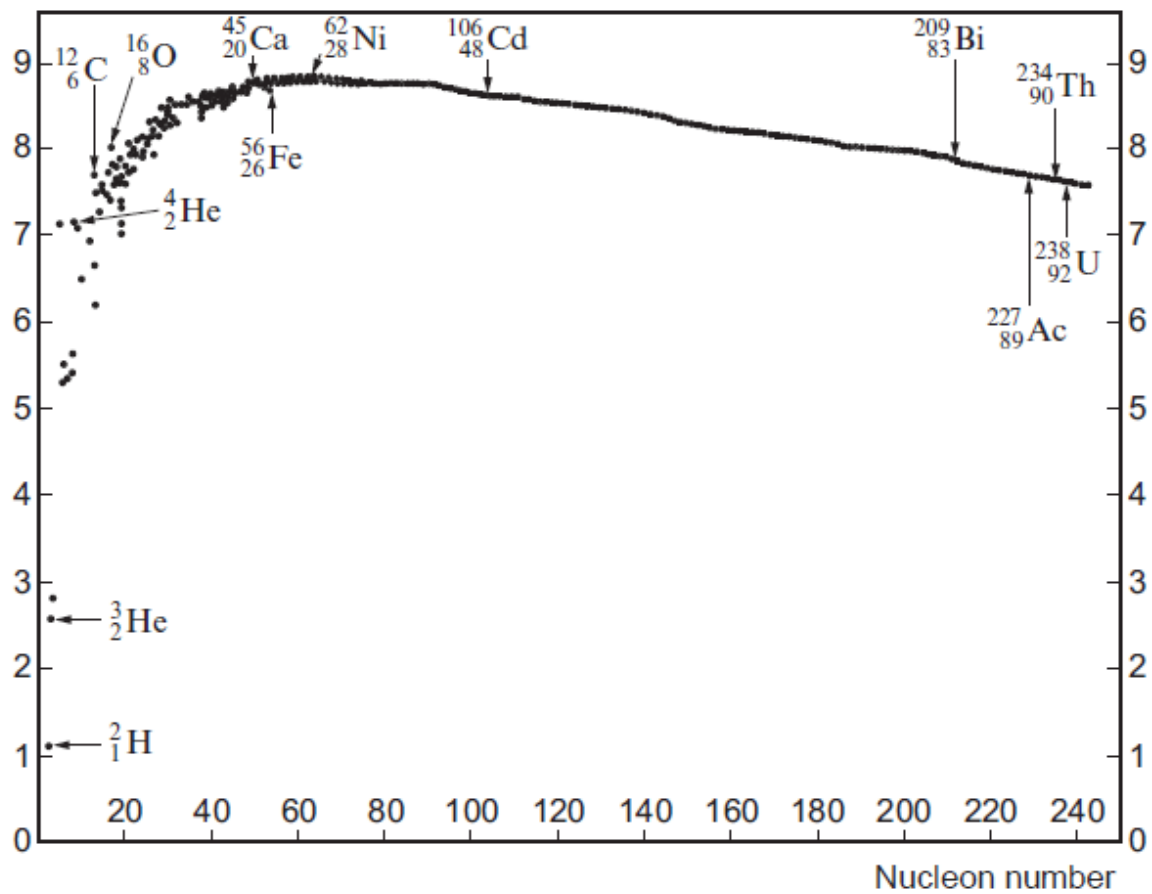
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- (a) Nuclear energy can be released by fusion or fission. Describe these processes by considering the graph of the binding energy per nucleon plotted against the nucleon number. [4]

Binding energy per nucleon
(MeV/nucleon)



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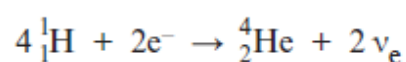
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- (b) The fusion of hydrogen to helium in the Sun may be represented by:



Particle	Mass / u
^1_1H	1.007825
^4_2He	4.002603

^1_1H	1.00728
^4_2He	4.00151
e^-	0.00055
ν_{e}	0.00000

$$1 \text{ u} = 931 \text{ MeV}$$

Calculate the energy released in this reaction in MeV.

[3]

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- (c) Nuclear power has played a role in the generation of electricity in Wales. Wylfa Newydd on Anglesey may feature in further developments. Indicate a benefit and an issue that may arise from such projects and discuss their relative importance. [3]

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6. (a) Complete the following decay equations.

(i) ${}_{90}^{228}\text{Th} \longrightarrow \underline{\hspace{1cm}}\text{Ra} + \underline{\hspace{1cm}}\alpha$ [1]

(ii) ${}_{38}^{90}\text{Sr} \longrightarrow \underline{\hspace{1cm}}\text{Y} + \underline{\hspace{1cm}}\beta$ [1]

(b) Calculate the binding energy **per nucleon** for ${}_{38}^{90}\text{Sr}$. [4]

$$m_{\text{proton}} = 1.007\,276\,\text{u}$$

$$m_{\text{neutron}} = 1.008\,664\,\text{u}$$

$$m_{\text{electron}} = 0.000\,549\,\text{u}$$

$$\text{atomic mass of } {}_{38}^{90}\text{Sr} = 89.907\,738\,\text{u}$$

$$1\,\text{u} = 931\,\text{MeV}$$

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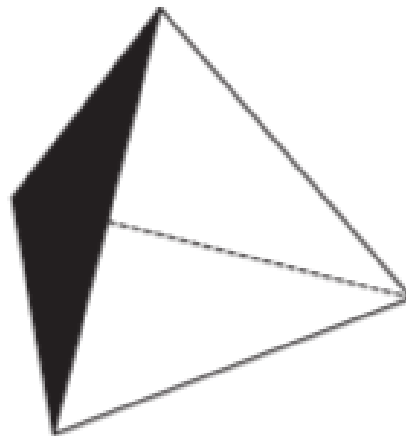
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(c) Radioactive decay may be investigated in the laboratory using a dice analogy.

A student has 564 identical wooden dice. These dice are tetrahedrons, with one face painted black. A tetrahedron is a solid with four identical faces, each face being an equilateral triangle.



- (i) If the student throws one of the dice, what is the probability of the tetrahedron landing on the black face? [1]

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- (ii) The student then throws all dice and counts and discards those that landed on the black face. The remaining dice are thrown again and the process is repeated multiple times. The number of dice discarded after each throw is recorded in the table, and the number remaining after each throw is calculated. The results are shown in the table, which also gives the fraction of dice remaining, where:

$$\text{Fraction of dice remaining after a throw} = \frac{\text{number of dice remaining after a throw, } R}{\text{number of dice thrown in that throw, } T}$$

Throw number, n	Number of dice thrown, T	Number of dice discarded after throw	Number of dice remaining after throw, R	Fraction remaining after throw, $\frac{R}{T}$
1	564	138	426	0.76
2	426	116	310	0.73
3	310	87	223	0.72
4	223	52	171	0.77
5	171	39	132	0.77
6	132	34	98	0.74
7	98	10	88	0.90
8	88	27	61	0.69
9	61	18	43	0.70
10	43	8	35	0.81

Read the following article carefully.

A Brief History of Particle Physics

Freely adapted from <http://www.particleadventure.org/other/history/quantum.html>

Paragraph

The story starts a long time ago (~400BC) in ancient Greece. Democritus, Leucippus and Epicurus developed the theory that *the universe consists of empty space and an (almost) infinite number of invisible particles* which differ from each other in *form, position, and arrangement*. All matter is made of indivisible particles called atoms.

1

It could be argued that very little happened for another 2000 years until in 1654 Otto von Guericke invented a vacuum pump. You will probably have heard about one use he made of this vacuum pump – the Magdeburg hemispheres. Two metal hemispheres with a vacuum between them could not be separated by teams of horses pulling them apart.

2



Otto von Guericke also invented an electrostatic generator – electron accelerators were born and lightning discharge could be produced artificially.

3

In 1705, it was noted that by combining both inventions of Otto von Guericke, lightning discharge can go between electrodes in a gas and can go further at low pressures.

4

In 1838, Michael Faraday noted a strange glow from low pressure gases in glass tubes when the gas was conducting electricity. Some 40 years later Eugen Goldstein noted so-called "cathode rays" in these gases. In 1898, Joseph (JJ) Thomson identified these cathode rays as streams of negatively charged particles and made measurements on the properties of these electrons. He then put forth his "plum-pudding" model of the atom. In this model, the atom is a slightly positive sphere with small, raisin-like negative electrons inside – he obviously didn't know that radioactivity, researched by Marie Curie, was a nuclear phenomenon. Hardly surprising since the nucleus hadn't been discovered yet....

5

The early 20th century saw Hans Geiger and Ernest Marsden, under the supervision of Ernest Rutherford, scatter 4.7 MeV alpha particles off a gold foil and observe large angles of scattering. This put an end to the plum-pudding model and suggested that atoms have a small, dense, positively charged nucleus of diameter around 10^{-14} m surrounded by electrons orbiting at a distance of around 10^{-10} m.

6

Shortly afterwards, Niels Bohr succeeded in constructing a theory of atomic structure based on quantum physics. Then, in 1924, Louis de Broglie proposed that matter had wave-like properties.

Strangely enough, de Broglie's wave particle duality led to JJ Thomson's son (George Paget Thomson) obtaining one of the very first electron diffraction patterns for crystals. Whereas his dad obtained a Nobel prize for identifying the electron as a particle, he obtained the prize for its wave properties.

The first evidence for a proton was found by Ernest Rutherford in 1919 and, in 1921, James Chadwick and E.S. Bieler concluded that some strong force holds the nucleus together.

Paul Dirac realised that the positively charged particles required by his equation were new objects (he called them "positrons"). They are exactly like electrons, but positively charged – the first example of antiparticles. James Chadwick discovered the neutron. Both these developments took place in 1931.

Enrico Fermi put forth a theory of beta decay that introduced the weak interaction. This is the first theory to explicitly use neutrinos and particle flavour changes (1933-34).

In 1947, a meson that interacts strongly was found in cosmic rays, and was determined to be the pion. A year later, the Berkeley synchro-cyclotron produced the first artificial pions.

Some 20 years later, in the late 1960s, electron scattering experiments were carried out using the Stanford Linear Accelerator. High speed electrons were scattered off protons and the electrons appeared to be bouncing off multiple small hard cores inside the proton. James Bjorken and Richard Feynman analysed this data in terms of a model of constituent particles inside the proton.

Standard Model of Elemental Particles

three generations of matter (fermions)				
	I	II	III	
mass	$\approx 2.4 \text{ MeV}/c^2$	$\approx 1.275 \text{ GeV}/c^2$	$\approx 172.44 \text{ GeV}/c^2$	$\approx 125.36 \text{ GeV}/c^2$
charge	$2/3$	$2/3$	$2/3$	0
spin	$1/2$	$1/2$	$1/2$	0
	u up	c charm	t top	g gluon
				H Higgs
QUARKS	$\approx 4.8 \text{ MeV}/c^2$ $-1/3$ $1/2$ d down	$\approx 95 \text{ MeV}/c^2$ $-1/3$ $1/2$ s strange	$\approx 4.18 \text{ GeV}/c^2$ $-1/3$ $1/2$ b bottom	0 $1/2$ 1 γ photon
	$\approx 0.511 \text{ MeV}/c^2$ -1 $1/2$ e electron	$\approx 105.67 \text{ MeV}/c^2$ -1 $1/2$ μ muon	$\approx 1.7768 \text{ GeV}/c^2$ -1 $1/2$ τ tau	0 1 Z Z boson
LEPTONS	$\approx 0.2 \text{ eV}/c^2$ 0 $1/2$ ν_e electron neutrino	$\approx 1.7 \text{ MeV}/c^2$ 0 $1/2$ ν_μ muon neutrino	$\approx 15.5 \text{ MeV}/c^2$ 0 $1/2$ ν_τ tau neutrino	$\approx 80.38 \text{ GeV}/c^2$ $2/1$ 1 W W boson
				GAUGE BOSONS

In a summary talk for a conference, John Iliopoulos presented, for the first time in a single report, the view of physics now called the Standard Model – this was 1974.

After eighteen years of searching with many accelerators, experiments at the Fermilab near Chicago discovered the top quark at the unexpected mass of 172 GeV. No one understands why the mass is so different from the other five quarks.

Almost half a century after Peter Higgs predicted a Higgs boson as part of a mechanism (invented by a number of theorists) by which fundamental particles gain mass, the ATLAS and CMS experiments at the CERN lab discovered the Higgs boson (2012).

Some two and a half millennia after the commencement of particle physics it seems we are a lot closer to understanding the Universe but there are still many questions to be answered. Some of the most fundamental questions to be answered are: What is dark matter? What is dark energy and do either of these exist? How does quantum gravity work? For the answers to all these questions, and any others, please consult your physics teacher.

7. Answer the following questions in your own words. Extended quotes from the original article will not be awarded marks.

- (a) Calculate the maximum force required to separate two Magdeburg hemispheres of radius 10 cm (atmospheric pressure = 1.01×10^5 Pa, see paragraph 2). [2]

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- (b) Suggest why lightning discharge travels further at low pressures (see paragraphs 4 & 5). [2]

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- (c) (i) Calculate the distance of nearest approach for a 4.7 MeV alpha particle when fired at gold foil (the charge on a gold nucleus is $+79e$, see paragraph 6). [3]

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- (ii) State why your answer to (c)(i) and the results of the alpha particle scattering experiment contradict the "plum-pudding" model (see paragraphs 5 & 6). [2]

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- (d) A student claims that a 4 keV electron is suitable for atomic diffraction experiments. Determine whether or not she is correct (see paragraphs 6 & 8). [4]

- (e) Explain why the strong nuclear force is required to hold nuclei together (see paragraphs 6 & 9). [1]

- (f) A typical thermal electron has a rms speed of approximately $100\,000\text{ ms}^{-1}$. When a positron annihilates an electron at room temperature, two photons of wavelength $2.43 \times 10^{-12}\text{ m}$ are produced. Explain, using conservation of momentum, why these photons travel in opposite directions (see paragraph 10). [3]

(g) Explain why the quark make up of a π^- meson is $\bar{u}d$.

[1]

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(h) Calculate the mass of a top quark in kg (see paragraph 15).

Note that $1 \text{ u} \equiv 931 \text{ MeV}$ if required.

[2]

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