

Mark Scheme

Q1.

Question Number	Answer	Mark
	A	1

Q2.

Question Number	Answer	Mark
	D	1

Q3.

Question Number	Acceptable Answers	Reject	Mark
	C		1

Q4.

Question Number	Answer	Mark
	The graph for sample A (for small extensions obeys Hooke's law as it) is a straight line (1)	3
	through the origin (1)	
	The graph for B is not a straight line (through the origin) (1)	
	Total for question	3

Q5.

Question Number	Acceptable answers	Additional guidance	Mark
	<p>The only correct answer is B because the gradient of this graph is change in length \div change in force and the change in length is the same as the change in extension, so the gradient is equal to stiffness</p> <p>A is not correct because a graph of extension against force will have a gradient of $1/k$</p> <p>C is not correct because a graph of stress against strain will have a gradient equal to the Young modulus for the sample</p> <p>D is not correct because a graph of strain versus length is equivalent to a graph of extension versus $(\text{length})^2$, so it does not have a gradient equal to k</p>		1

Q6.

Question Number	Answer	Mark
	<p>B – 4 cm</p> <p>Incorrect Answers:</p> <p>Correct method:</p> <ol style="list-style-type: none"> force on one spring is $20 \text{ N} \div 2 = 10 \text{ N}$, spring constant $k = 10 \text{ N} \div 8 \text{ cm} = 1.25 \text{ N cm}^{-1}$, extension = $5 \text{ N} \div 1.25 \text{ N cm}^{-1} = 4 \text{ cm}$ <p>A – 2 cm, omits step 1 C – 8 cm, applies 10 N in step 3 D – 16 cm, applies 20 N in step 3</p>	1

Q7.

Question Number	Acceptable answers	Additional guidance	Mark
	B		1

Q8.

Question Number	Answer	Mark
	A	1

Q9.

Question Number	Answer	Mark
	D	1

Q10.

Question Number	Answer	Mark
	C $\frac{F/A}{\Delta x/x}$ (stress/strain)	1
	Incorrect Answers: A incorrect arrangement B incorrect arrangement D incorrect arrangement for strain	

Q11.

Question Number	Acceptable Answers	Reject	Mark
	C		1

Q12.

Question Number	Acceptable Answer	Additional Guidance	Mark
	<ul style="list-style-type: none"> Attempt to calculate gradient (1) $k = (24.0 \rightarrow 25.0) \text{ N m}^{-1}$ (1) 	Accept $k = (0.24 \rightarrow 0.25) \text{ N cm}^{-1}$ <u>Example of calculation:</u> $\text{gradient} = \frac{(1.6-0) \text{ N}}{(6.5-0) \times 10^{-2} \text{ m}} = 24.6 \text{ N m}^{-1}$	2

Q13.

Question Number	Acceptable Answers	Additional guidance	Mark
	<ul style="list-style-type: none"> Use of $F = k\Delta x$ (1) 0.30 m (1) 	<u>Example of Calculation</u> $\frac{29 \text{ N}}{0.32 \text{ m}} = \frac{27 \text{ N}}{\Delta x}$ $\Delta x = 0.30 \text{ m}$	2

Q14.

Question Number	Acceptable Answer	Additional Guidance	Mark
	<ul style="list-style-type: none"> new spring constant = 11 N m^{-1} (1) Use of $T = 2\pi\sqrt{\frac{m}{k}}$ (1) Use of $f = 1/T$ (1) $f = 1.5 \text{ Hz}$ (1) 	<u>Example of calculation:</u> $k = 22/2 = 11 \text{ N m}^{-1}$ $T = 2\pi\sqrt{\frac{0.12 \text{ kg}}{11 \text{ N m}^{-1}}} = 0.66 \text{ s}$ $f = 1/0.66 \text{ s} = 1.5 \text{ Hz}$	4

Q15.

Question Number	Acceptable answers	Additional guidance	Mark
	<ul style="list-style-type: none"> X is brittle at greater stresses/forces (1) Y will deform plastically at greater stresses/forces (1) The Young modulus for X is greater than Y (1) A screen made from material Y would be more suitable as it is more flexible (1) 	Accept converse for MP3 and MP4 MP4: accept less stiff for flexible.	4

Q16.

Question Number	Answer	Mark
(a)(i)	<p>See (or use of) $E = \frac{F \times x}{A \times \Delta x}$ in any arrangement (accept l for x) (1)</p> <p>(accept seeing or use of $E = \frac{F/A}{\Delta x/x}$)</p> $\frac{\Delta x_C}{\Delta x_S} = \frac{E_S A_S}{E_C A_C}$ <p>Or Calculate $E_C A_C$ (104) and $E_S A_S$ (234) or their reciprocals (962 and 427) (1) (ignoring powers of ten at this stage)</p> $\frac{\Delta x_C}{\Delta x_S} = 2.2 / 2.3 \text{ Or ratio is } 2.2/2.3:1 \quad (1)$ <p><u>Example of calculation</u></p> $\frac{\Delta x_C}{\Delta x_S} = \frac{E_S A_S}{E_C A_C}$ $\frac{\Delta x_C}{\Delta x_S} = \frac{1.3 \times 10^{-6} \text{ m}^2 \times 1.8 \times 10^{11} \text{ Pa}}{0.8 \times 10^{-6} \text{ m}^2 \times 1.3 \times 10^{11} \text{ Pa}}$ $\frac{\Delta x_C}{\Delta x_S} = 2.25$	3
(a)(ii)	<p>Use of $\Delta x_C + \Delta x_S = 0.01$ Or use of ratio 2.25:1 with 0.01 m (1)</p> <p>Extension = 6.9×10^{-3} m to at least 2 SF (ecf from part (a)(i)) (1) (show that value gives extension = 6.7×10^{-3} m)</p> <p><u>Example of calculation</u></p> $2.25x + x = 0.01$ $\frac{0.01 \times 2.25}{3.25} = 6.92 \times 10^{-3} \text{ m}$	2
	Total for question	5

Q17.

Question Number	Acceptable answers	Additional guidance	Mark
(a)(i)	<ul style="list-style-type: none"> $\sigma = 54-56$ (MPa) Use of $\sigma = \frac{F}{A}$ with their value of σ $F = 64.5 \text{ N} - 67.5 \text{ N}$ 	(1) do not penalise powers of 10 (1) <u>Example of calculation</u> $F = 56 \times 10^6 \text{ Nm}^{-2} \times 1.2 \times 10^{-6} \text{ m}^2$ $F = 67 \text{ N}$	3

Question Number	Acceptable answers	Additional guidance	Mark
(a)(ii)	<ul style="list-style-type: none"> Use of $\varepsilon = \frac{\Delta x}{x}$ Extension = 1.0 cm 	(1) <u>Example of calculation</u> $0.04 = \Delta x / 25 \text{ cm}$ $\Delta x = 0.04 \times 25 \text{ cm} = 1.0 \text{ cm}$ Allow 1 cm, 0.01 m, 10 mm	2

Question Number	Acceptable answers	Additional guidance	Mark
(b)	An answer that makes reference to the following: <ul style="list-style-type: none"> Shrilk has less strain for same stress Or Shrilk is stiffer Shrilk breaks at a higher stress (compared to polythene) Or Shrilk can withstand a greater stress/force/load/weight Or Shrilk is stronger Shrilk doesn't stretch as much (for a given force) 	(1) It should be clear from the student's answer that shrilk is the better material (1) Ignore references to Young modulus, renewable, biodegradable, cost (1) Accept converse arguments for polythene	3

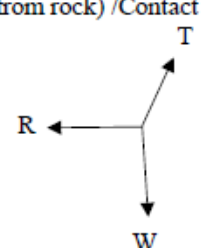
Q18.

Question Number	Acceptable Answers	Additional guidance	Mark								
	<p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>Indicative Content</p> <ul style="list-style-type: none"> • Band does not obey Hooke's law (1) Or there is a non-linear relationship between force and extension • (The band is elastic so) the extension returns to zero when the force is removed or size/shape is unchanged (1) • For a given force the extension when loading is less than when unloading or for the same extension more force required when loading (1) • Area under the loading curve is greater than the unloading curve Or Loading increases the elastic strain energy (of the band) (1) • The band absorbs more energy when being loaded than it releases when unloaded Or Unloading: some strain energy transferred by heating (1) • Energy released by heating represented by the area between the lines (1) 	<p>The following table shows how the marks should be awarded for structure and lines of reasoning</p> <table border="1" data-bbox="719 297 1145 1037"> <thead> <tr> <th data-bbox="719 297 938 477"></th> <th data-bbox="938 297 1145 477">Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td data-bbox="719 477 938 741">Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout</td> <td data-bbox="938 477 1145 741">2</td> </tr> <tr> <td data-bbox="719 741 938 891">Answer is partially structured with some linkages and lines of reasoning</td> <td data-bbox="938 741 1145 891">1</td> </tr> <tr> <td data-bbox="719 891 938 1037">Answer has no linkages between points and is unstructured</td> <td data-bbox="938 891 1145 1037">0</td> </tr> </tbody> </table>		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2	Answer is partially structured with some linkages and lines of reasoning	1	Answer has no linkages between points and is unstructured	0	6
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Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout	2										
Answer is partially structured with some linkages and lines of reasoning	1										
Answer has no linkages between points and is unstructured	0										

Q19.

Question Number	Acceptable Answer	Additional Guidance	Mark
	<ul style="list-style-type: none"> If two springs are added in parallel the stretching force is shared between the springs (1) Hence the extension for a given force is half of what it would be for a single spring (1) So parallel combination has twice the stiffness of a single spring (1) For two identical resistors in parallel $\frac{1}{R_{\text{eff}}} = \frac{1}{R} + \frac{1}{R}$ (1) So, adding two equal resistors in parallel halves the effective resistance of the combination (1) This is in contrast to the springs and so the student's suggestion is invalid (dependent upon MP3 and MP5) (1) 	<p>MP3: Allow parallel combination has a greater stiffness than a single spring</p> <p>MP5: Allow adding two resistors in parallel decreases the effective resistance of the combination</p> <p>Equivalent points for MP4 – MP6</p> <ul style="list-style-type: none"> For two identical resistors in series, $R_{\text{eff}} = R + R$ So adding two equal resistors in series doubles/increases the effective resistance This is equivalent to parallel springs, so the student's statement is invalid (dependent upon MP3 and MP5) 	6

Q20.

Question Number	Acceptable answers	Additional guidance	Mark
(a)	<ul style="list-style-type: none"> Arrow upwards and to the right at approximately 20° to the vertical labelled Tension/T (1) Arrow to left and horizontal labelled Reaction/R (1) Arrow vertically down labelled Weight/W/mg/540 N (1) 	<p>Accept Push (from rock) /Contact</p>  <p>Max 2 if any additional arrows drawn</p>	3

Question Number	Acceptable answers	Additional guidance	Mark
(b)(i)	<ul style="list-style-type: none"> Resolve tension vertically: $T \cos 20$ Or $T \sin 70$ (1) Equate mg and their vertical component of T (1) Tension = 570 (N) (1) 	<u>Example of calculation</u> $55 \times 9.81 = T \cos 20$ $T = 574 \text{ N}$	3

Question Number	Acceptable answers	Additional guidance	Mark
(b)(ii)	<ul style="list-style-type: none"> Use of $\Delta E = \frac{1}{2} F \Delta x$ (1) Energy stored = 7.1 – 7.2 J (1) 	(ecf from (b)(i)) show that value gives 7.5 J <u>Example of calculation</u> $\Delta E = \frac{1}{2} \times 570 \text{ N} \times 2.5 \times 10^{-2} \text{ m}$ $\Delta E = 7.1 \text{ J}$	2

Question Number	Acceptable answers	Additional guidance	Mark
(b)(iii)	<ul style="list-style-type: none"> Rope has extended linearly Or Hooke's law applies Or extension \propto force Or has not exceeded limit of proportionality (1) 	Do not accept elastic limit	1

Q21.

Question Number	Acceptable Answers	Additional Guidance	Mark
(a)	A description that makes reference to two of the following: <ul style="list-style-type: none"> No need for further calculation Or gives a value for resistance without calculation (1) No need for an additional power supply (1) Uncertainties caused by two devices is (possibly) greater than that caused by one device (1) 	Do not accept more precise or no parallax or quicker	2

Question Number	Acceptable Answers	Additional Guidance	Mark
(b)(i)	<ul style="list-style-type: none"> (As applied force increases) the length (l) (of wire) increases/stretching Or the wire is longer (1) the resistance increases with reference to $R = \frac{\rho l}{A}$ (1) 	Reference to formula may be in terms of proportionality or direct quote of equation Do not accept change in resistivity	2

Question Number	Acceptable Answers	Additional Guidance	Mark
(b)(ii)	<ul style="list-style-type: none"> Use of $GF = \frac{\Delta R}{\epsilon R}$ (1) Substitution of $\epsilon = \frac{\Delta w}{w}$ into GF equation (1) $\Delta w = 2.5 \times 10^{-5} \text{ m}$ (1) 	<p>(x may seen in place of w)</p> <p><u>Example of calculation:</u></p> $GF = \frac{\Delta R}{\epsilon R}$ $2 = \frac{0.001}{\frac{\Delta w}{(5 \times 10^{-2})}}$ $\Delta w = 2.5 \times 10^{-5} \text{ m}$ <p>Accept $2.5 \times 10^{-3} \text{ cm} / 2.5 \times 10^{-2} \text{ mm}$</p>	3

Question Number	Acceptable Answers	Additional Guidance	Mark
(c)	<p>An explanation that makes reference to the following:</p> <ul style="list-style-type: none"> As small changes (in w) are multiplied many times Or can use a longer wire (on a small gauge) Or to achieve a greater change in the length (1) (So) greater sensitivity Or larger changes in R (for a given change in width) (1) 		2

Q22.

Question Number	Acceptable answers	Additional guidance	Mark
(i)	<ul style="list-style-type: none"> use of strain = extension / length (1) change in length = $4.8 \times 10^{-18} \text{ (m)}$ Or max strain for $0.001 \times$ proton size = 2.2×10^{-22} (1) comparison of their change in length to $8.8 \times 10^{-19} \text{ (m)}$ Or comparison of their max strain to 1.2×10^{-21} (1) 	<p><u>Example of calculation</u></p> <p>Change in length = $1.2 \times 10^{-21} \times 4000 \text{ m} = 4.8 \times 10^{-18} \text{ m}$</p> <p>Fraction of proton diameter = $4.8 \times 10^{-18} \text{ m} \div 8.8 \times 10^{-16} \text{ m} = 0.0055$</p>	3

Question Number	Acceptable answers	Additional guidance	Mark
(ii)	<ul style="list-style-type: none"> • half wavelength path difference means waves in antiphase (1) • so destructive interference takes place (1) • this results in zero amplitude, (so no signal detected) (1) • a change in length will result in a change in path difference, so signal detected (1) <p>Or a change in length will result in a change in phase difference, so signal detected</p>	<p>Do not accept 'out of phase' for MP1</p> <p>Accept reference to being 'not out of phase' for MP4</p>	4

Question Number	Acceptable answers	Additional guidance	Mark
(iii)	<ul style="list-style-type: none"> • if initially the path difference is zero there will be a maximum signal (1) • a change from max amplitude would represent a much smaller percentage (therefore less sensitive) (1) 	<p>MP2 alternative: a change from minimum amplitude would represent a much larger percentage (therefore more sensitive)</p> <p>MP2 Accept 'it is easier to detect the change from no light to light'</p> <p>MP2 Accept suitable reference to uncertainty</p>	2

Q23.

Question Number	Answer	Mark	
(a)	Property of material Linked evidence from graph Brittle Breaks with no/little plastic deformation Or breaks soon after elastic limit Or breaks soon after limit of proportionality Or Large Young modulus Or stiff Gradient of stress/strain graph is high Or large stress for a small deformation /strain Or Strong Large breaking stress Or Obeys Hooke's law Straight line graph through the origin Or Stress is directly proportional to strain	(1) (1)	2
(b)(i)	Compressive would shorten the bone and tensile would stretch the bone	(1)	1
(b)(ii)	Gradient of the linear section of the graph Or stress divided by (the corresponding) strain in the linear part of the graph (accept alternative references to the linear section of the graph such as "where the graph obeys Hooke's law" Or "where the stress is proportional to the strain")	(1)	1
(b)(iii)	Use of $\text{Stress} = \text{Force} / \text{Area}$ Answer (62900 N) Use of $\text{weight} = mg$ Divide by weight = 71 times (allow 4 marks for arriving at a ratio $\frac{\text{maximum breaking stress}}{\text{stress of person's weight on the bone}} = 71$) (max 3 for any reverse show that e.g. $170 \text{ MPa} \times 3.76 \times 10^{-4} \text{ m}^2 = 62900 \text{ N}$ is approx equal to $883 \text{ N} \times 70 = 61810 \text{ N}$ Or $883 \text{ N} \times 70 / 3.76 \times 10^{-4} \text{ m}^2 = 167 \text{ (MPa)} \approx 170 \text{ (MPa)}$ (ratio= 68.3 comes from misreading graph and scores 3 marks) <u>Example of calculation</u> Force = stress \times area Force = $170 \text{ MPa} \times 3.76 \times 10^{-4} \text{ m}^2 = 62900 \text{ N}$ Weight = $mg = 90 \text{ kg} \times 9.81 \text{ m s}^{-2} = 883 \text{ N}$ Force / weight = $62900 \text{ N} / 883 \text{ N} = 71$	(1) (1) (1) (1)	4
(b)(iv)	Part is trabecular Which is weaker Or has a lower maximum (compressive) stress Or lower breaking stress Or The effective area of <u>cortical</u> bone is less (than in (iii)) So the force is less (Reverse arguments may be given)	(1) (1) (1) (1)	2

Q24.

Question Number	Answer	Mark
(a)(i)	The increase in extension is constant for a fixed increase in mass Or mass is proportional to extension Or extension is proportional to mass Or graph is a rising/increasing straight line The wire obeys <u>Hooke's law</u>	(1) (1) 2
(a)(ii)	Use of area under the graph Or use of $\frac{1}{2} F\Delta x$ (with m or F) Identify that the limit of proportionality is at 2.6 ± 0.1 kg Elastic potential energy = 0.5 J (accept 0.40 J to 0.50 J) <u>Example of calculation</u> Area under the graph = $\frac{1}{2} \times 3.5 \times 10^{-2} \text{ m} \times 2.6 \text{ kg} = 0.046 \text{ kg m}$ Area $\times g = 0.046 \text{ kg m} \times 9.81 \text{ N kg}^{-1}$ Elastic potential energy = 0.45 J	(1) (1) (1) 3
(a)(iii)	The wire will experience a large (increase in) extension/strain for a small (increase in applied) force/stress/mass The wire will not return to its original length/shape (once the force is removed) Or the wire will be permanently deformed Or the wire will exhibit plastic deformation/behaviour	(1) (1) 2

(b)(i)	Thinner wire Or smaller CSA/ diameter/radius Or longer wire Or wire with a lower stiffness/ k /spring constant Or wire that is more ductile Or wire with a lower Young modulus (comments must be comparative)	(1) 1
(b)(ii)	Max 2 Use a pointer on the wire/masses Sensible suggestion to reduce parallax e.g. read at eye level Or place the rule as near as possible to the mass/wire Use a set square to ensure rule is vertical Wait for the extension to finish Add masses gently	(1) (1) (1) (1) (1) 2
Total for question		10

Q25.

Question Number		Mark
(a)	<p>(The line) AB (extended) does not pass through the origin /initially Or the graph is curved as it passes through the origin Or the graph (before A) is not a straight line through the origin. (1)</p> <p>The device does not obey Hooke's law (conditional mark) (1)</p>	2
(b) (i)	<p>Reference to finding area (1)</p> <p>Detail count squares OR approximate the shape of the graph to a triangle Or reference to using a trapezium (could be described as rectangles and triangles) (1)</p>	2
(b) (ii)	<p>Identifies that force is the problem. (1)</p> <p>Explains why force used is an overestimate e.g. maximum force has been used (each time) Or average force was not used (each time) Or the force is changing (continuously) Or should have used the trapezium rule Or area of rectangle has been used (1)</p>	2
(c)	<p>Use of 25% of 540 kJ i.e. find the energy to be used (1)</p> <p>Use of $\frac{\text{total available energy (either 540 000 J or 135 000 J)}}{\text{energy per stretch or energy per unit time}}$ (1)</p> <p>Time = 612 min (1)</p> <p><u>Example of calculation</u> 540 000 J x 25% = 135 000 J 135 000 J / 14.7 J = 9184 stretches 9184 / 15 stretches per minute = 612 minutes (36 720 s Or 10.2 h)</p>	3
(d)	<p>smaller extension Or will not stretch as much (1) less work with reference to either same force applied Or to work done being force x extension (1)</p> <p>(Do not accept displacement or distance in place of extension for MP1 or MP2)</p>	2
	Total for question	11

Q27.

Question Number	Acceptable Answers	Mark
(a)(i)	Use of $E_{\text{grav}} = mgh$ (1)	2
	$E_{\text{grav}} = 48 \times 10^3 \text{ J}$ (1)	
	<u>Example of calculation</u> Work done = $810 \text{ kg} \times 9.81 \text{ N kg}^{-1} \times 6.0 \text{ m}$ Work done = 47 700 (J)	

Question Number	Acceptable Answers	Mark
(a)(ii)	(useful) energy transferred = $0.4 \times$ total energy transferred (1)	3
	Use of work done against resistive forces of the ground = $F\Delta s$ (1)	
	Force = $9.5 / 9.6 \times 10^4 \text{ N}$ (ecf) (ignore any -) (1)	
	(It is possible to calculate v from K.E., then a and use $F = ma$)	
	<u>Example of calculation</u> Useful energy transferred from driver = $\frac{40}{100} \times 47\,700 \text{ J} = 19\,100 \text{ J}$ Resistive force = $\frac{19100 \text{ J}}{0.20 \text{ m}} = 9.6 \times 10^4 \text{ N}$	

Question Number	Acceptable Answers	Mark
(b)(i)	Use of Stress = $\frac{\text{force}}{\text{area}}$ Or Use of Strain = $\frac{\text{extension}}{\text{original length}}$ (1)	3
	Correctly use $E = \frac{\text{stress}}{\text{strain}}$ with $E = 120 (\times 10^6)$, $F = 7(\times 10^5)$, $x = 0.4$ correctly substituted (1)	
	(Use of $E = (F \times x) / (A \times \Delta x)$ scores MP1 for quoting formula and MP2 for 'use of')	
	$\Delta x = 0.008(3) \text{ (m)}$ (1)	
	<u>Example of calculation</u> $\sigma = \frac{7.0 \times 10^5 \text{ N}}{\pi \times (0.30 \text{ m})^2} = 2.48 \times 10^6 \text{ Pa}$ $\epsilon = \frac{\Delta x}{0.40 \text{ m}}$ $\Delta x = \frac{2.48 \times 10^6 \text{ Pa} \times 0.40 \text{ m}}{120 \times 10^6 \text{ Pa}}$ Δx (compression) = 0.0083 (m)	

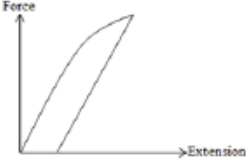
Question Number	Acceptable Answers	Mark
(b)(ii)	Use of $E_{el} = \frac{1}{2}F\Delta x$	(1)
	Energy stored = 2.8×10^3 J or 2.9×10^3 J (ecf)	(1)
	<u>Example of calculation</u> $E_{el} = \frac{1}{2} \times 7.0 \times 10^5 \text{ N} \times 0.0083 \text{ m}$ $E_{el} = 2.9 \times 10^3 \text{ J}$	2

Question Number	Acceptable Answers	Mark
*(b)(iii)1.	(QWC – work must be clear and organised in a logical manner using technical terminology where appropriate) [Only apply if both 1. and 2. get full marks] <u>Graph:</u> Permanent/plastic compression/deformation Or does not return to its original length/shape (1) <u>Effect:</u> Becomes too thin Or will not compress Or no longer elastic Or becomes brittle (1)	2

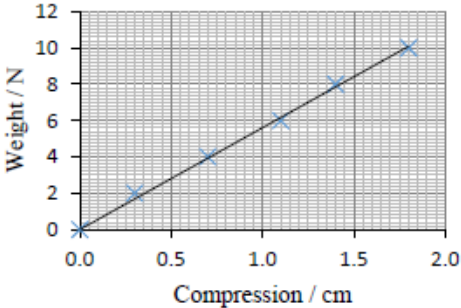
Question Number	Acceptable Answers	Mark
*(b)(iii)2.	More work done in loading than unloading the wood Or more energy is absorbed/stored than released Or the area between the lines shows energy is dissipated Or the area while applying the force > the area while releasing Or (the area in) the hysteresis loop shows energy is dissipated (1) (these should be marked if written in 1. above)	1
	Total for question	13

Q28.

(a)(i)	Use of density = $\frac{\text{mass}}{\text{volume}}$ Or see upthrust = ρVg (1)	4
	Use of upthrust = mass of water displaced x g (1)	
	Upthrust = 0.026 N (1)	
	Idea that the effect of the upthrust is more significant for the nylon than for the copper (1) (e.g. a quantitative comparison made between the 2 net forces Or a sensible comment linking the upthrust to the 2 weights)	
	Or	
	Use of density = $\frac{\text{mass}}{\text{volume}}$ (1)	
	Use of weight = mass x g (1)	
	Density _{copper} = 8625 kg m ⁻³ Or density _{nylon} = 1098 kg m ⁻³ (1)	
	Comparison of the densities of both copper and nylon to that of sea water (1)	
	e.g. the density of nylon is only just greater than that of sea water so it almost floats whilst the density of copper is much greater than that of sea water so it will fall rapidly	
	<u>Example of calculations</u> Mass of water displaced by either line = 1030 kg m ⁻³ x 1.30 x 10 ⁻⁷ m ² x 20.0 m = 2.68 x 10 ⁻³ kg Upthrust = 2.68 x 10 ⁻³ kg x 9.81 N kg ⁻¹ = 0.0263 N Net downwards force on Copper = 0.220 N - 0.0263N = 0.194 N Net downwards force on nylon = 0.0280 N - 0.0263 N = 0.00170 N	

(a)(ii)	<p>Use of either stress = $\frac{\text{load}}{\text{cross sectional area}}$ Or strain = $\frac{\text{extension}}{\text{original length}}$ (1)</p> <p>Or see $E = \frac{Fx}{A\Delta x}$</p> <p>Use of Young modulus = $\frac{\text{stress}}{\text{strain}}$ Or use of $E = \frac{Fx}{A\Delta x}$ (1)</p> <p>Extension = 0.0775 m (1)</p> <p><u>Example of calculation</u></p> <p>Stress = $\frac{65.0 \text{ N}}{1.30 \times 10^{-7} \text{ m}^2} = 5.00 \times 10^8 \text{ Pa}$ Or strain = $\frac{\text{extension}}{20.0 \text{ m}}$</p> <p>$129 \times 10^9 \text{ Pa} = 5.00 \times 10^8 \text{ Pa} + \frac{\text{extension}}{20.0 \text{ m}}$</p> <p>Extension = 0.0775 m</p>	3
(b)(i)	<p>Loading graph to include elastic(straight) line and some plastic(curved) section (1)</p> <p>Unloading line showing a permanent extension (1)</p> <p>Unloading line to be parallel to the loading line (1)</p> <div style="text-align: center;">  </div>	3
(b)(ii)	<p>Line becomes more sensitive Or all work done is used to reel in fish Or no/less work done on extending the line Or all force supplied pulls in fish Or less force required (to reel in fish) Or less (elastic /plastic) stretch Or elastic limit increases (1)</p>	1
Total for question		11

Q29.

Question Number	Acceptable answers	Additional guidance	Mark														
(a)(i)	<p>Processing of data to calculate change in length (1)</p> <p>Axes with labels & units (accept force for weight) (1)</p> <p>Scales (1)</p> <p>Plots (1)</p> <p>Line of best fit (1)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Weight/ N</th> <th>Compression/ cm</th> </tr> </thead> <tbody> <tr><td>0.00</td><td>0.0</td></tr> <tr><td>2.00</td><td>0.3</td></tr> <tr><td>4.00</td><td>0.7</td></tr> <tr><td>6.00</td><td>1.1</td></tr> <tr><td>8.00</td><td>1.4</td></tr> <tr><td>10.00</td><td>1.8</td></tr> </tbody> </table>	Weight/ N	Compression/ cm	0.00	0.0	2.00	0.3	4.00	0.7	6.00	1.1	8.00	1.4	10.00	1.8	 <p>MP2: only award for a graph of weight against compression. Units may be in m or cm for compression. Allow paper to be landscape</p> <p>MP3: scales only in 1,2,4,5 and must cover at least half of paper</p> <p>MP4: a 2 mm square tolerance, check all points</p>	5
Weight/ N	Compression/ cm																
0.00	0.0																
2.00	0.3																
4.00	0.7																
6.00	1.1																
8.00	1.4																
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Question Number	Acceptable answers	Additional guidance	Mark
(a)(ii)	<ul style="list-style-type: none"> • States that best fit line is through the origin (1) • So it fits Hooke's law because extension is proportional to force (1) • Uses corresponding values from best fit line from (a)(i) to determine gradient (1) • Spring constant = 10.0 N / 0.0176 m = 568 (N m⁻¹) (which, 1 s.f., is the stated answer) (1) 	<p>If plunger position plotted in (a)(i) then only MP2 may be awarded for attempt at gradient</p> <p>MP3: values selected from at least half way along line or a triangle using over half the line is used</p> <p>MP4: conditional on MP3 and allow any value that rounds to 1 sf as 600</p>	4

Question Number	Acceptable answers	Additional guidance	Mark
(b)	<ul style="list-style-type: none"> • Use of $\Delta F = k\Delta x$ (1) • Use of $\Delta E_{el} = \frac{1}{2} F\Delta x$ (1) • Use of $E_k = \frac{1}{2} mv^2$ (1) • $v = 6.7 \text{ m s}^{-1}$ to 6.8 m s^{-1} (1) 	<p><u>Example of calculation</u></p> <p>$\Delta F = k\Delta x = 610 \text{ N m}^{-1} \times 0.054 \text{ m} = 32.94 \text{ N}$</p> <p>$\Delta E_{el} = \frac{1}{2} F\Delta x = \frac{1}{2} \times 32.94 \text{ N} \times 0.054 \text{ m} = 0.90 \text{ J}$</p> <p>$E_k = \frac{1}{2} mv^2$ so $0.90 \text{ J} = \frac{1}{2} \times (0.0041 + 0.0354) \text{ kg} \times v^2$</p> <p>$v = 6.75 \text{ m s}^{-1}$</p>	4

Question Number	Acceptable answers	Additional guidance	Mark
(c)	Work may be done against friction (by the spring/marble) Or KE is gained by the spring Or GPE gained by the piston and marble Or the light gate must be above the launch position so the marble is already accelerating downwards Or statement of friction between two specified parts in launch system (1)		1