

Mark Scheme

Q1.

Question Number	Acceptable Answer	Additional Guidance	Mark
	B Average speed		1

Q2.

Question Number	Answer	Mark
	C	1

Q3.

Question Number	Answer	Mark
	C	1

Q4.

Question Number	Answer	Mark
	A area under an acceleration-time graph	1
	Incorrect Answers: B – this is equivalent to the displacement C – this is equivalent to the rate of change of acceleration D – this is equivalent to the acceleration	

Q5.

Question Number	Answer	Mark
	D	1

Q6.

Question Number	Acceptable Answers	Reject	Mark
	C		1

Q7.

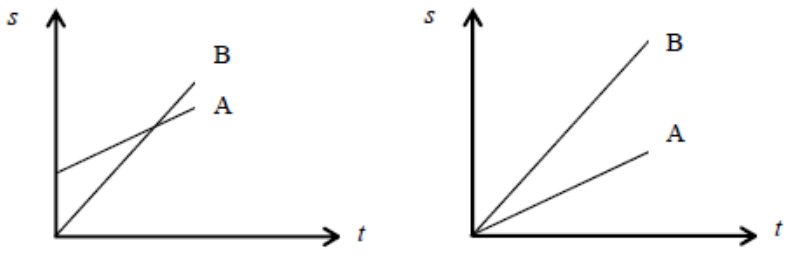
Question Number	Acceptable Answers	Reject	Mark
	D		1

Q8.

Question Number	Acceptable Answers	Mark
(a)(i)	Measures the final interval = 2.2 cm Or measures the total distance = 14.6cm (1) Velocity = 1.1 (ms ⁻¹) (1) (independent marks, even if MP1 not awarded, 2 nd mark can be awarded if value rounds to 1.1(ms ⁻¹)) <u>Example of calculation</u> $\text{Velocity} = \frac{0.022 \text{ m}}{0.02 \text{ s}} \quad \text{or} \quad \text{Velocity} = \frac{0.146 \text{ m} \times 2}{0.02 \text{ s} \times 13}$ $\text{Velocity} = 1.1 \text{ m s}^{-1}$	2

Question Number	Acceptable Answers	Mark
(a)(ii)	Use of $a = \frac{v-u}{t}$ or suitable equation of motion to calculate a (1) $a = 4.2$ or 4.3 m s^{-2} (allow full ecf for values substituted from (i)) (1) (in (i) and (ii) only penalise once for use of 14 gaps) <u>Example of calculation</u> Using $a = \frac{v-u}{t}$ $a = \frac{1.1 \text{ m s}^{-1} - 0}{13 \times 0.02 \text{ s}}$ $a = 4.2 \text{ m s}^{-2}$	2

Question Number	Acceptable Answers	Mark
(b)	No friction/drag between tape/trolley and timer. Or The computer does the calculation Or Student doesn't calculate velocity (1)	1
	Total for question	5

Question Number	Answer	Mark
(i)	<p>Both graphs straight from $t = 0$ (labels not required) (1)</p> <p>Initial gradient of A less than gradient of B (minimum of 1 label required) (1)</p> <p>(The lines do not have to meet i.e. the lines could stop before the meeting point The lines can start anywhere on the displacement axes)</p> 	2
(ii)	<p>Measurement from photographs 0.5 - 0.7 (cm) (1)</p> <p>Use of distance = measurement \times 12 (1)</p> <p>Use of speed = distance/time (1)</p> <p>speed = 0.18 - 0.25 m s^{-1} (1)</p> <p><u>Example of calculation</u> Measurement = 0.55 cm Distance = $0.55 \times 10^{-2} \text{ m} \times 12 = 6.6 \times 10^{-2} \text{ m}$ speed = $\frac{6.6 \times 10^{-2} \text{ m}}{0.33 \text{ s}}$ speed = 0.20 m s^{-1}</p>	4

Q10.

Question Number	Answer	Mark				
(a)(i)	1 velocity correct (1) 2 or 3 velocities correct (1) 4 velocities correct (1) (no unit error) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>0.66</td> <td>0.42</td> </tr> <tr> <td>0.91</td> <td>0.58</td> </tr> </table>	0.66	0.42	0.91	0.58	3
0.66	0.42					
0.91	0.58					
(a)(ii)	A (Can be implied within the answer) The idea that the time increments are smaller Or the idea that the velocity is (constantly) changing (1) Or Not B(Can be implied within the answer) As B gives the value over the whole journey Or B does not take into account that the velocity of the battery is (constantly) changing (1)	1				
(b)	<u>Source of error:</u> (Human) reaction time Or recording the exact position of the battery at the correct time Or parallax when marking the position of the battery (1) <u>Changes to the method:</u> Film/video camera (1) with a measuring tape/scale along the ramp (and watch frame by frame) (1) Or Motion sensor (1) Connected to a computer/data logger (to directly plot/record distance against time) (1) Or Strobe (as a timer) (1) Set with a frequency of 1 Hz (1) (or any sensible frequency suggested with a reason)	3				
Total for question		7				

Q11.

Question Number	Answer	Mark																								
(a) (i)	<p>Each row of the table contains a suitable method. One mark for each column, do not allow a mix and match of methods (rows)</p> <table border="1"> <thead> <tr> <th>Distance measured with the metre rule</th> <th><u>Corresponding</u> time</th> <th><u>Correct</u> use of measurements referred to in columns 1 and 2</th> <th>To calculate g use: (formula/expression seen)</th> </tr> </thead> <tbody> <tr> <td>Record the position on the rule for each frame</td> <td>Time between frames</td> <td>Plot distance against t^2</td> <td>$g = 2 \times \text{gradient}$</td> </tr> <tr> <td>Measure distance between (successive) frames against a metre rule</td> <td>Time between frames</td> <td>Calculate the speed each frame using distance /time and plot against time</td> <td>$g = \text{gradient}$</td> </tr> <tr> <td>Use metre rule to measure: (total) distance ball falls through Or height from which the ball was dropped (e.g. 1 m)</td> <td>Number of frames \times time between frame Or total time of journey recorded/found</td> <td>Use of: $s = ut + \frac{1}{2} at^2$ Or $s = \frac{1}{2} at^2$ Or $s = \frac{1}{2} gt^2$</td> <td>$g = 2s/t^2$ Or Re-arrange $s = \frac{1}{2} gt^2$ substituting in s and t to find g.</td> </tr> <tr> <td>Measure distance between frames (at beginning and) end of drop using the rule</td> <td>Time between frames known and count frames Or if stated $u = 0$ then time for ball to fall and the time between frames.</td> <td>Use speed = $\Delta s/\Delta t$ to find their final velocity using correct time interval [may take u as 0]</td> <td>$g = (v-u)/t$ Or $a = (v-u)/t$</td> </tr> <tr> <td>Record the position on the rule each frame</td> <td>Time between frames</td> <td>Calculate the speed each frame using d/t and plot a graph of v^2 against s.</td> <td>Gradient/2 = acceleration</td> </tr> </tbody> </table> <p>Accept metre stick or ruler in place of metre rule (The candidate may refer to the acceleration of free fall as 'a' or 'g')</p>	Distance measured with the metre rule	<u>Corresponding</u> time	<u>Correct</u> use of measurements referred to in columns 1 and 2	To calculate g use: (formula/expression seen)	Record the position on the rule for each frame	Time between frames	Plot distance against t^2	$g = 2 \times \text{gradient}$	Measure distance between (successive) frames against a metre rule	Time between frames	Calculate the speed each frame using distance /time and plot against time	$g = \text{gradient}$	Use metre rule to measure: (total) distance ball falls through Or height from which the ball was dropped (e.g. 1 m)	Number of frames \times time between frame Or total time of journey recorded/found	Use of: $s = ut + \frac{1}{2} at^2$ Or $s = \frac{1}{2} at^2$ Or $s = \frac{1}{2} gt^2$	$g = 2s/t^2$ Or Re-arrange $s = \frac{1}{2} gt^2$ substituting in s and t to find g.	Measure distance between frames (at beginning and) end of drop using the rule	Time between frames known and count frames Or if stated $u = 0$ then time for ball to fall and the time between frames.	Use speed = $\Delta s/\Delta t$ to find their final velocity using correct time interval [may take u as 0]	$g = (v-u)/t$ Or $a = (v-u)/t$	Record the position on the rule each frame	Time between frames	Calculate the speed each frame using d/t and plot a graph of v^2 against s.	Gradient/2 = acceleration	(1) (1) (1) (1)
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(a) (ii)	<p>Ball may be released between 1st and 2nd images (so times used all too long because they include a short time before it is dropped) Or ball released before the 1st image so u is not 0 Or the ruler is not vertical/straight Or the idea that the camera has not been calibrated correctly i.e. runs too fast/slow Or the idea that there is a parallax error from camera to object</p> <p>(Parallax alone is insufficient) (Do not award a mark for air resistance)</p>	(1)	1								
(b)	<p>Small / dense / streamlined shape / smooth surface / shiny</p> <p>Correct explanation, e.g.: Small surface area– minimise drag Dense – weight > upthrust Or weight > drag Streamlined /aerodynamic– minimise drag Or ensure laminar flow Smooth surface – minimise drag Or ensure laminar flow Shiny – easy to see on the recording Small – easier to read scale (precisely)</p> <p>(Sphere is not acceptable for a property but statement such as ‘sphere to minimise drag’ can score 2nd mark)</p>	(1)	2								
(c)	<p>Advantage Explanation (to score both marks the explanation must be linked to the advantage. Accept reverse arguments. Human error is not sufficient for reaction time).</p> <table border="1" data-bbox="236 969 1289 1308"> <thead> <tr> <th data-bbox="236 969 464 1003">Advantage</th> <th data-bbox="464 969 1289 1003">Explanation</th> </tr> </thead> <tbody> <tr> <td data-bbox="236 1003 464 1070">No reaction time</td> <td data-bbox="464 1003 1289 1070">Reduces uncertainties Or (time recorded) more precise/accurate</td> </tr> <tr> <td data-bbox="236 1070 464 1178">Can be paused /stopped to take readings.</td> <td data-bbox="464 1070 1289 1178">Measurements taken at exact times Or positions against rule recorded more accurately. Or velocities can be calculated frame by frame (more readings)</td> </tr> <tr> <td data-bbox="236 1178 464 1308">Allows repeated playback Or rewinding</td> <td data-bbox="464 1178 1289 1308">Allows values to be checked/confirmed Or values obtained are more reliable</td> </tr> </tbody> </table>	Advantage	Explanation	No reaction time	Reduces uncertainties Or (time recorded) more precise/accurate	Can be paused /stopped to take readings.	Measurements taken at exact times Or positions against rule recorded more accurately. Or velocities can be calculated frame by frame (more readings)	Allows repeated playback Or rewinding	Allows values to be checked/confirmed Or values obtained are more reliable	(1) (1)	2
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Q12.

Question Number	Acceptable Answers	Mark
(a)	<p>Use of an equation of motion involving $a = g$ or $-g$</p> <p>(1)</p> <p>$v = u + at$ with v or $u = 0$ and double t</p> <p>Or</p> <p>Use of $s = ut + \frac{1}{2} at^2$ with $s = 0$</p> <p>Or</p> <p>Use of $a = \frac{v-u}{t}$ with $v = -u$</p> <p>Or</p> <p>Find max $s = 0.40$ m then use $s = \frac{1}{2}(v+u)t$ and double t (1) (do not award MP2 if 8 m s^{-1} used)</p> <p>Time = 0.57 or 0.58(s) (1) (Do not award 3rd mark if negatives have been ignored.)</p> <p><u>Example of calculation:</u> using $a = \frac{v-u}{t}$</p> $t = \frac{0 - 2.8 \text{ m s}^{-1}}{-9.81 \text{ m s}^{-2}} = 0.285 \text{ s}$ <p>to reach top of jump</p> <p>$t = 0.57$ (s)</p>	3

Question Number	Acceptable Answers	Mark
(b)	<p>Use of distance = $8 \text{ m s}^{-1} \times$ time (either their time or 0.6 s) (1)</p> <p>Distance = 4.6 m (ecf (a)) (1) (If show that value of 0.6 s used then $d = 4.8$ m)</p> <p><u>Example of calculation</u></p> <p>Distance = $8.0 \text{ m s}^{-1} \times 0.57 \text{ s}$</p> <p>Distance = 4.6 m</p>	2

Question Number	Acceptable Answers	Mark
(c)	<p>Attempt to calculate total / extra time using correct equations with correct vertical values (1)</p> <p>$t = 0.14 \text{ s}$ or $1/7 \text{ s}$ extra time for additional drop assuming $u = 2.8 \text{ m s}^{-1}$</p> <p>$t = 0.43 \text{ s}$ or $3/7 \text{ s}$ time from calculation of maximum height using $u = 0$</p> <p>$t = 0.71 \text{ s}$ or $5/7 \text{ s}$ time for whole trajectory using $s = -0.5 \text{ m}$ (1)</p> <p>Distance = $8.0 \text{ m s}^{-1} \times \text{time}$ (1)</p> <p>Extra horizontal distance travelled = 1.1 m to 1.2 m (1)</p> <p><u>Example of calculation</u></p> $v^2 = (2.8 \text{ m s}^{-1})^2 + (2 \times 9.81 \text{ m s}^{-2} \times 0.50 \text{ m})$ $v = 4.2 \text{ m s}^{-1}$ $t = \frac{4.2 \text{ m s}^{-1} - 2.8 \text{ m s}^{-1}}{9.81 \text{ m s}^{-2}}$ $t = 0.14 \text{ s}$ <p>Distance = $8.0 \text{ m s}^{-1} \times 0.14 \text{ s}$</p> <p>Distance = 1.1 m</p>	4
	Total for question	9

Q13.

(d)	<p>Vertical distance range 10.0 cm to 10.4cm. Horizontal distance range 4.3 cm to 4.7 cm</p> <p>Scale calculation Horizontal distance 12.4 (m) to 14.1 (m)</p> <p>(Note: numerical values in the mark scheme are based on a full sized examination paper. Enlarged papers or papers printed from pdf etc will give different scale values but the same final answer.)</p> <p><u>Example of calculation</u> Vertical distance 10.2 cm to horizontal distance 4.5 cm Scale calculation: $4.5 \text{ cm} \times 30 \text{ m} / 10.2 \text{ cm}$ Horizontal distance = 13.2 (m)</p>	(1) (1) (1)	3
(e)	<p>Use of (horizontal) velocity = horizontal distance / time (Horizontal) velocity = 5.3 m s^{-1} (ecf of time from part (c))</p> <p>(Candidates may use their own value for horizontal distance or any value in the range 12 m to 15 m.)</p> <p>Use suitable equation of motion for vertical velocity Vertical velocity = 24.5 m s^{-1} (ecf of time from part (c))</p> <p><u>Example of calculation</u> Horizontal $v = 13.2 \text{ m} / 2.5 \text{ s} = 5.28 \text{ m s}^{-1}$</p> <p>Vertical $v = 0 \text{ m s}^{-1} + (9.81 \text{ m s}^{-2} \times 2.5 \text{ s}) = 24.5 \text{ m s}^{-1}$</p>	(1) (1) (1) (1)	4